

**DETAILS OF  
SEMINARS,  
WORKSHOPS &  
WEBINARS  
ORGANIZED**

## SEMINARS CONDUCTED

S.NO.	DETAIL	DATE
Full Day Seminar		
1	Seminar on Introduction to Research Types and Paper Categories	13th Feb 2025
2	Seminar on How to Search for Research Papers and begin Writing a Research Paper	14th Feb 2025
3	Seminar on How to Write a Literature Review for a Research Paper	28th Feb 2025
4	Seminar on New Criminal Laws	5th March 2025
5	Seminar on Writing Citation and Reference	28th March 2025
6	Seminar on Checking and Removing Plagiarism	3rd April 2025

Half Day Seminar		
1	Seminar on Use of AI in Teaching	3rd Aug 2024
2	Seminar on Advanced Excel, Power BI, & SQL	21/01/2025

  
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## TRINITY INSTITUTE OF PROFESSIONAL STUDIES

(Affiliated to Guru Gobind Singh Indraprastha University, Delhi)

### Report of "How to write a literature review for Research Paper"

#### **Introduction:**

CS & IT Department of Trinity Institute of Professional Studies organized an insightful seminar on "How to write a literature review for Research Paper" on **28th February 2025**. The objective of the seminar was to strengthen students' research foundation, provide a clear understanding of Literature Review, and highlight key aspects that contribute to making a Literature review stand out.

#### **Event details:**

The seminar was taken by **Dr. Arti Bajaj (Associate Professor)**. The seminar commenced with an introduction of the esteemed Head of Department, Faculty In-charges, and the Speaker. The speaker elaborated on literature review, how to write it, its importance, its need and structuring it. To make the session more engaging, real-world examples of impactful literature reviews were discussed. Lastly, valuable tips and strategies for writing an effective literature review were shared, including how to structure content and refine writing skills for better clarity and impact.

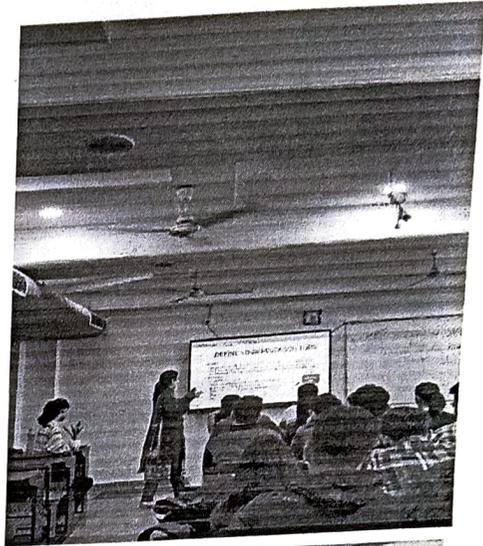
#### **Key Takeaways:**

- Understanding Literature Review.
- Importance of Literature Review.
- Need of Literature Review.
- Preparing for a Literature Review.
- Structuring a Literature Review.
- Concluding a literature Review.
- Common mistakes in literature Review.

  
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**Conclusion:**

In conclusion, the session not only clarified the fundamentals of Literature review methodologies but also provided practical insights into writing an impactful literature review.



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## Seminar on "Use of AI in Teaching"

**Date:** 3rd August 2024

**Time:** 11:00 AM onwards

**Venue:** Seminar Hall, Trinity Institute of Professional Studies, Dwarka

**Organised by:** IQAC, Trinity Institute of Professional Studies

**Resource Person:** Mr. Rohit, Senior Manager, Ducat, South Extension

### **Introduction:**

A seminar on "Use of AI in Teaching" was organised by the Internal Quality Assurance Cell (IQAC) of Trinity Institute of Professional Studies, Dwarka, on 3rd August 2024. The resource person for the session was *Mr. Rohit*, Senior Manager at *Ducat, South Extension*, who shared his extensive experience and knowledge on the integration of Artificial Intelligence (AI) tools in the modern teaching-learning process. The seminar aimed to sensitize faculty members about the transformative potential of AI in enhancing pedagogy, academic productivity, and student engagement.

### **Seminar Highlights:**

The session commenced with a warm welcome by the IQAC Coordinator, who emphasized the growing significance of AI in education. Mr. Rohit began by explaining the fundamentals of Artificial Intelligence and its relevance in the academic environment. He demonstrated how AI can assist teachers in content creation, assessment automation, performance tracking, and personalized learning experiences for students.

Key highlights of the seminar included:

- Overview of AI and its role in the education sector
- Introduction to AI-driven teaching tools and applications
- Use of ChatGPT, Copilot, and other AI assistants for lesson planning and research
- Ethical considerations and responsible use of AI in academics
- Hands-on demonstration of AI-based tools for classroom enhancement

The seminar was highly interactive, with participants engaging in discussions and sharing ideas on how AI can be effectively utilized within their respective disciplines. Mr. Rohit also addressed common concerns about AI's limitations and stressed the importance of maintaining a balance between technology and human creativity in teaching.

### **Learning Outcomes:**

The session successfully enhanced faculty members' understanding of how AI can simplify academic tasks and improve the overall teaching-learning experience. Participants gained

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insights into practical ways of incorporating AI into lesson design, evaluation, and student engagement.

**Beneficiaries:**

Faculty members from all departments—Management, IT, Journalism, Commerce, and Law—attended the seminar and appreciated the resource person's expertise and practical demonstrations.

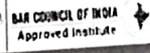
**Conclusion:**

The seminar on "Use of AI in Teaching" proved to be an insightful and forward-looking initiative under the aegis of IQAC. It encouraged educators to embrace AI as a supportive tool in academia, paving the way for innovation and efficiency in teaching practices at Trinity Institute of Professional Studies.



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**Internal Quality Assurance Cell (IQAC)**

*organises*

*Seminar on*

**USE OF AI  
IN TEACHING**



*Resource Person*

**Mr. Rohit**

*Sr Manager, Ducat, South Extension*



**3rd August 2024**

**11:00 AM onwards**



**Seminar Hall  
TRINITY DWARKA**

DWARKA SECTOR 9, NEW DELHI 110075 [WWW.TIPS.EDU.IN](http://WWW.TIPS.EDU.IN) #bestGGSIUcollege

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Studies

## WORKSHOPS CONDUCTED

S.NO.	DETAIL	DATE
1	Workshop on Creativity in Marketing	19th Sep 2024
2	Workshop on Prompt Engineering for Faculty	8th Oct 2024
3	Workshop on Film Making	9th Nov 2024
4	AI & ML Workshop	4th Jan 2025
5	Workshop on Video Editing on Premiere Pro & After Effects	22nd Jan 2025
6	Workshop on the HR Lens: Build your Eesume & Ace the Interview	22-Apr-25
7	How to Access Online Resources in Research	31st Jan 2025
8	Workshop on Digital Hiffazat	3rd Feb 2025

  
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## Workshop on Prompt Engineering for Faculty Members

**Date:** 8th October 2024

**Time:** 10:00 AM onwards

**Venue:** Conference Room, Trinity Institute of Professional Studies, Dwarka

**Organised by:** IQAC, Trinity Institute of Professional Studies

**Conducted by:** Anudip Foundation

### **Introduction:**

A workshop on "Prompt Engineering for Faculty Members" was organised by the Internal Quality Assurance Cell (IQAC) of Trinity Institute of Professional Studies, Dwarka, on 8th October 2024. The session was conducted by *Anudip Foundation*, an organisation known for its contribution to digital skill enhancement and technological upskilling. The objective of the workshop was to acquaint faculty members with the emerging field of Artificial Intelligence (AI) and the art of crafting effective prompts to improve AI-assisted teaching, research, and administrative tasks.

### **Workshop Highlights:**

The session began with a welcome address by the IQAC Coordinator, who highlighted the importance of integrating AI tools like ChatGPT, Gemini, and Copilot in academic practices. The expert trainers from Anudip Foundation introduced the concept of *Prompt Engineering*, emphasizing how precise and structured prompts can enhance the efficiency and accuracy of AI outputs.

The workshop included live demonstrations and interactive exercises, allowing faculty members to practically apply various prompt-building techniques. Key topics covered included:

- Basics and importance of Prompt Engineering
- Structure and components of effective prompts
- Role of AI in academic content creation and assessment
- Ethical use of AI tools in education
- Practical demonstrations using real-time AI models

### **Learning Outcomes:**

By the end of the session, faculty members gained practical insights into designing and refining prompts for different academic purposes such as research writing, content creation, lesson planning, and student engagement. The workshop enhanced participants' confidence in using AI tools responsibly and effectively to complement traditional teaching methods.

### **Beneficiaries:**

Faculty members from various departments—Management, IT, Journalism, Commerce, and Law, actively participated in the workshop. Their enthusiastic involvement and positive feedback reflected the success of the session.

  
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**Conclusion:**

The Workshop on *Prompt Engineering* proved to be a highly enriching and futuristic initiative under the aegis of IQAC. It provided the faculty with the necessary exposure to leverage AI-based tools for academic excellence and institutional growth. The collaboration with *Anudip Foundation* successfully fulfilled the objective of promoting innovation and digital literacy among educators at Trinity Institute of Professional Studies.



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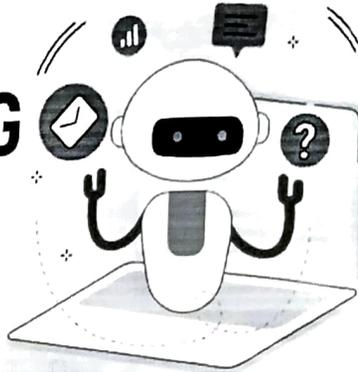


## Internal Quality Assurance Cell (IQAC)



*organises workshop for  
faculty members on*

# PROMPT ENGINEERING



 **8th October 2024**  
**10:00 AM onwards**

 **Conference Room**  
**TRINITY DWARKA**

**Dwarka Sector 8, Institutional Area, New Delhi 110075**

  
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## Report on Workshop on Filmmaking

Date: 9<sup>th</sup> November, 2024

Duration: Half Day

Venue: Room Number 502, TIPS DWARKA

Name of the Activity: Workshop on Filmmaking

Organizer: Department of Journalism and Mass Communication

Faculty Coordinator: Dr. Manish

Learning Outcome:

- 1. Understanding Film Production Fundamentals:** Participants gained an in-depth understanding of the core aspects of filmmaking, including scriptwriting, camera techniques, and post-production processes, essential for aspiring filmmakers.
- 2. Creative Storytelling Skills:** Through interactive activities, students developed their ability to craft compelling stories, learning how to translate creative ideas into visual narratives.
- 3. Industry Insights and Technical Knowledge:** By engaging with filmmaker Utkarsh Chaturvedi, students acquired practical knowledge about the filmmaking industry, including the importance of creativity, technical skills, and perseverance in a filmmaker's journey.
- 4. Career Guidance:** The Q&A session provided students with valuable career advice, helping them understand the opportunities and challenges in the filmmaking profession, and offering direction for their future careers in the industry.
- 5. Practical Application of Theoretical Knowledge:** The workshop successfully bridged the gap between classroom learning and real-world filmmaking practices, encouraging students to apply their theoretical knowledge to hands-on filmmaking scenarios.
- 6. Collaborative Learning Environment:** The event fostered collaboration and networking among students across different years, encouraging peer learning and sharing of ideas and experiences in the field of filmmaking.

The Department of Journalism and Mass Communication at Trinity Institute of Professional Studies (TIPS), Dwarka, organized a Filmmaking Workshop on November 9, 2024, featuring promising filmmaker Utkarsh Chaturvedi. The event, held on campus, saw enthusiastic participation from BAJMC students across all years, along with faculty, including Dr. Manish, Associate Professor.

The workshop, hosted by Ms. Amiyanshi Srivastava and Mr. Harjas (BAJMC 2nd year), explored into film production fundamentals like scriptwriting, camera techniques, and post-production. Mr. Chaturvedi shared insights from his debut film, "Help Yourself", emphasizing creativity, technical skills, and perseverance.

Interactive activities engaged students, encouraging them to explore creative storytelling. The event concluded with a Q&A session, offering career guidance, and ended with a group photo. The initiative, led by Dr. Prof. Ruchika Gupta, was a success, bridging theoretical knowledge with practical industry insights.

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Department of Journalism & Mass Communication Organises

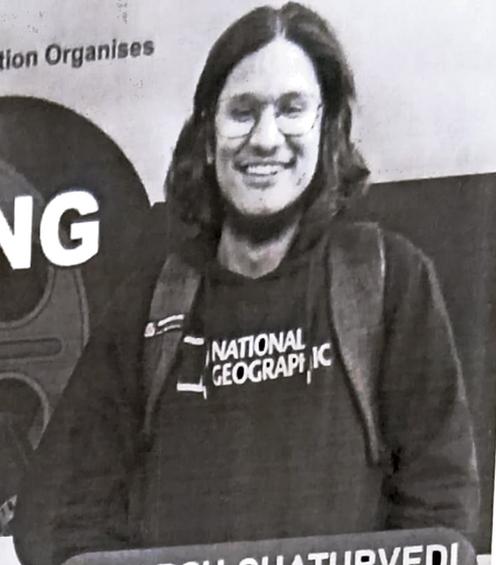
# WORKSHOP ON FILM MAKING



SATURDAY  
9TH NOVEMBER 2024



START AT  
10:30 AM



UTKARSH CHATURVEDI  
FILM MAKER

DWARKA SECTOR 9, NEW DELHI 110075 | WWW.TIPS.EDU.IN #bestGGSIPUcollege



GPS Map Camera

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*A. S. D.*

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TRINITY INSTITUTE OF PROFESSIONAL STUDIES  
**WORKSHOP ON FILM MAKING**  
SATURDAY 9:30 AM - 12:00 PM  
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GPS Map Camera

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<u>S.NO.</u>	<u>WEBINAR</u>	<u>EVENT</u>	<u>DATE</u>
1	Webinar on Changing Pattern on Teacher Development under NEP 2020		5th Aug 2024

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## Event Report

**Theme:** *Edu Vision 2024: Reimagining Teacher Development through NEP 2020*

**Title:** *Online Webinar on “Changing Pattern on Teacher Development under NEP 2020”*

**Organized by:** Trinity Institute of Professional Studies, Dwarka

**Date:** 5th August 2024

**Mode:** Hybrid (Conducted at Campus and Replicated Virtually for Participants)

### Introduction:

As part of its continued commitment to academic innovation and excellence, the **Trinity Institute of Professional Studies, Dwarka**, organized an intellectually stimulating **hybrid webinar on “Changing Pattern on Teacher Development under NEP 2020”** under the broader institutional theme *“EduVision 2024: Reimagining Teacher Development through NEP 2020.”*

The session was conducted **live at the TIPS campus** and **replicated virtually for online participants**, ensuring accessibility for a wide audience including educators, research scholars, and students. The event served as a powerful platform for exchanging ideas on how the **National Education Policy (NEP) 2020** redefines teacher education, professional development, and academic innovation.

### Objectives of the Webinar:

The session aimed to:

- Discuss the **changing paradigms of teacher education** under NEP 2020.
- Introduce **Design Thinking for Teachers** as a tool for fostering creativity and critical reflection.
- Highlight the **legal and policy aspects** associated with teacher development.
- Encourage **Continuous Professional Development (CPD)** and peer mentoring.
- Promote **Trinity’s commitment to reflective, future-ready educators** equipped for NEP-driven reforms.

### Session Proceedings:

The session began with a welcome note by **Dr. Mukta Sharma, Coordinator of the event**, who emphasized the significance of continuous learning and adaptation in education. She highlighted

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how NEP 2020 envisions teachers not merely as instructors but as facilitators and lifelong learners who shape young minds.

The session was enriched by the motivational address of **Dr. Neha Arora, Head, Department of Management**, who shared her inspiring views on the importance of **Design Thinking for Teachers**. Dr. Arora encouraged educators to adopt innovative mindsets, explore empathy-driven classroom strategies, and incorporate creativity in lesson planning. She emphasized that design thinking helps teachers to better understand student needs and create engaging, meaningful learning experiences aligned with NEP 2020.

The keynote session was led by **Dr. Saumya Singhal**, an eminent scholar and educationist, who elaborated on the **transformative vision of NEP 2020** and its implications for teacher development. Dr. Singhal discussed the **shift from rote-based to experiential learning**, the promotion of **multidisciplinary and competency-based education**, and the increasing relevance of **technology-driven teaching methods** in higher education.

Adding a vital dimension, **Prof. (Dr.) Shashi Bala** delivered an insightful talk on the **legal framework and governance mechanisms** supporting teacher development under NEP 2020. She highlighted the need for policy-level alignment between institutions and regulatory bodies to ensure accountability, transparency, and equitable professional growth for educators. Her analysis of the **law dimensions in teacher education** provided participants with a deeper understanding of the rights and responsibilities embedded in academic policy reforms.

The hybrid format ensured that participants on campus and online interacted seamlessly during the live **Q&A session**, where pressing questions on teacher training models, curriculum reforms, and professional standards were discussed.

### Key Learnings and Takeaways:

1. **Design Thinking in Pedagogy:** Teachers must adopt design thinking as a creative framework for problem-solving and classroom innovation.
2. **Continuous Professional Growth:** NEP 2020 encourages lifelong learning and professional upgrading through FDPs, MOOCs, and mentoring programs.
3. **Technology Integration:** Digital pedagogy and blended learning are essential tools for inclusive and effective education delivery.
4. **Legal Awareness:** Understanding the legal and ethical aspects of teacher education fosters compliance, fairness, and institutional integrity.
5. **Collaborative Learning:** Peer engagement and knowledge-sharing are crucial for evolving teacher development practices.

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## Outcomes of the Webinar:

The webinar witnessed enthusiastic participation from **faculty members, students, and academic professionals** across various disciplines. Participants expressed appreciation for the session's **blend of motivation, practical pedagogy, and policy insight.**

### Key outcomes included:

- Enhanced understanding of **teacher development mechanisms** under NEP 2020.
- Awareness of how **design thinking and reflective practice** can enhance teaching effectiveness.
- Increased recognition of **legal and ethical frameworks** in educational governance.
- Encouragement to incorporate **technology, creativity, and empathy** into daily teaching practices.

### Technical and Logistical Support:

The hybrid format was effectively managed by **Mr. Jaspal**, who provided technical support to ensure seamless connectivity, presentation flow, and real-time interaction between on-campus and virtual participants.

### Conclusion:

The **EduVision 2024** webinar on "*Changing Pattern on Teacher Development under NEP 2020*" successfully highlighted the evolving role of teachers in shaping India's educational future. The session emphasized that teacher development is a **continuous and reflective journey**—anchored in innovation, professional ethics, and adaptability.

The contributions of **Dr. Neha Arora, Dr. Saumya Singhal, and Prof. (Dr.) Shashi Bala** enriched the discourse by blending **creativity, academic rigor, and policy understanding.**

The event reaffirmed Trinity's mission to cultivate educators who are not only academically proficient but also empathetic, forward-thinking, and aligned with the vision of **Viksit Bharat 2047.**

### Organizing Committee:

- **Convener:** Dr. Ashutosh Agarwal
- **Coordinator:** Dr. Mukta Sharma
- **Motivational Address:** Dr. Neha Arora, Head, Department of Management, TIPS
- **Resource Person:** Dr. Saumya Singhal

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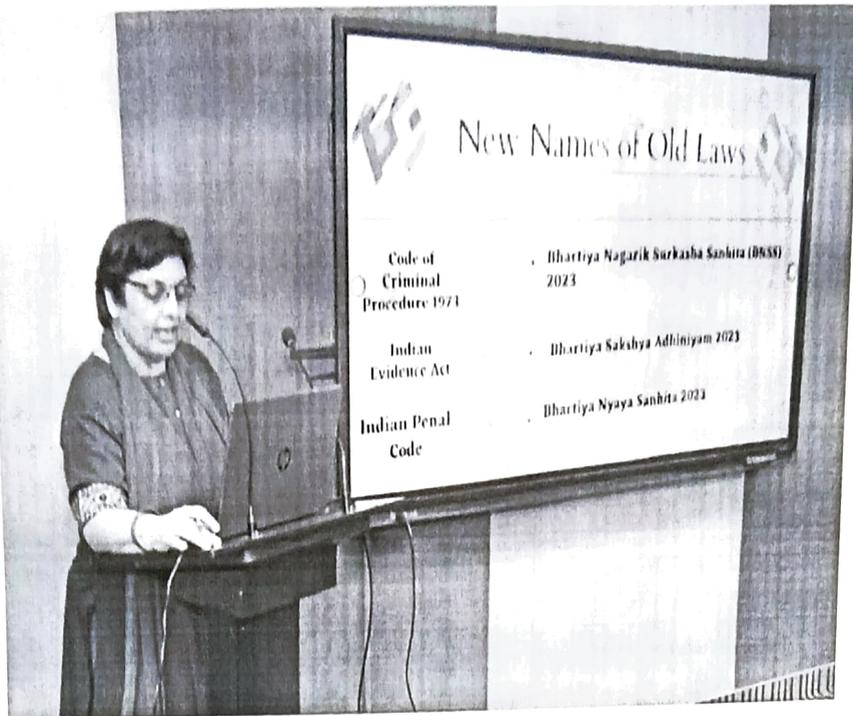
- Guest Speaker: Prof. (Dr.) Shashi Bala
- Technical Support: Mr. Jaspal



*Dr. J. Saluja*  
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WIPR'S 2018 AWARDS



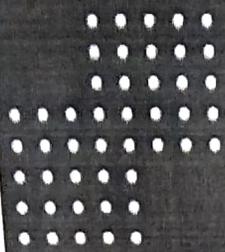
THE QUALITY OF WORK



WIPR'S 2018 AWARDS



AICTE



# ONLINE WEBINAR

On Topic

## Changing Pattern On Teacher Development Under NEP 2020



Monday, 05 August

Hybrid (Virtual)

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