


FEEDBACK FROM THE FACULTY AND STUDENTS

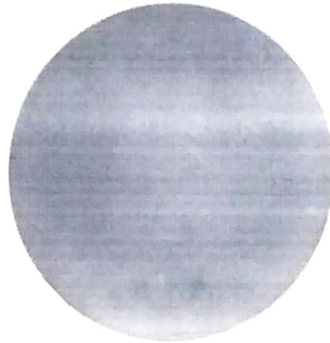

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FEEDBACK FROM FACULTY (2023-2024)

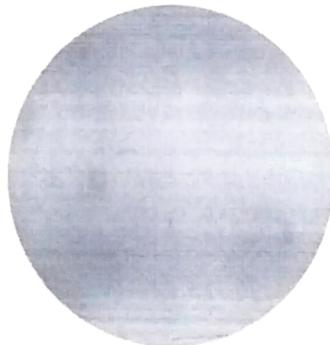
Trinity Institute of Professional Studies is dedicated to fostering continuous quality improvement. To ensure and enhance this quality, a regular feedback mechanism has been established. The IQAC at Trinity Institute of Professional Studies upholds the tradition of collecting mandatory feedback from key stakeholders, including students, faculty, parents, alumni, and recruiters. Our 'Feedback System' is designed to streamline the collection process and efficiently deliver feedback to relevant parties. This approach has proven effective in helping us identify weaknesses, implement corrective actions, and work towards realizing our institutional vision.

Faculty Q1: Is salary as per norms?



Yes

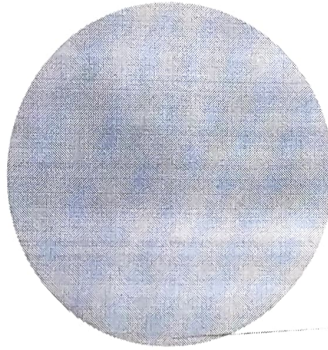
Faculty Q2: Are leaves given as per norms?



Yes

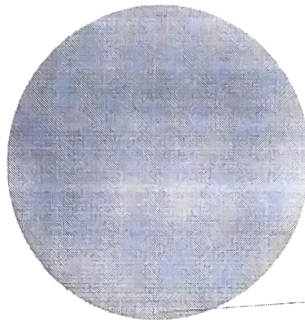
Arup
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Faculty Q3: Does TIPS offer research facilities?



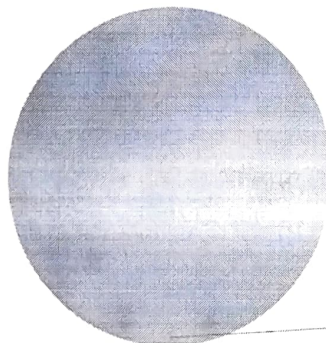
Yes
100.0%

Faculty Q4: Does TIPS recognize your research contributions?



Yes
100.0%

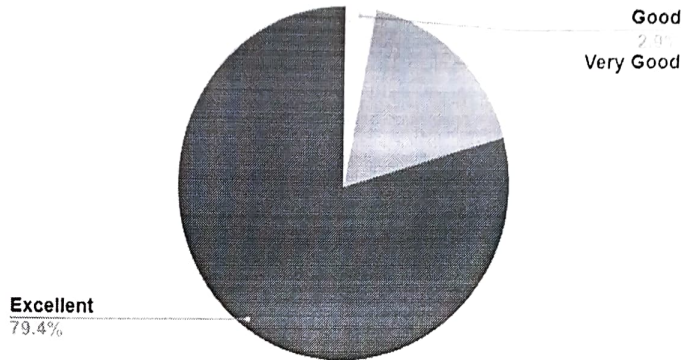
Faculty Q5: Do you get promotion as per the policy?



Yes
100.0%

J. Singh
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Faculty Q6: How do you rate the overall academic environment?



Analyses of Faculty's Feedback

The following points were noticed while analyzing the faculty's feedback for the academic year 2023-24:

- According to 100% of faculty, they feel the salary, leaves, and research facility, are given as per the norms
- As per 100% of faculty members' research is well-recognized is considered for promotions and is a part of the appraisal system
- According to 79.4% of the faculty, the overall academic environment is excellent, and according to 17.6%, it is very good, and around 2.9% it is good.

Action-Taken Report

S.No	Suggestions	Action Taken
1	Increase opportunities for collaborative research with other institutions	MoUs were signed with reputed institutions to facilitate collaborative research and knowledge sharing. Faculty members are encouraged to participate in joint projects.
2	Enhance mentorship and leadership programs for faculty development	A mentorship program was introduced where senior faculty members provide guidance and leadership training to junior faculty to promote professional growth.
3	Provide more workshops and training on new teaching technologies	Regular workshops on modern teaching methods and the use of digital tools in education were conducted to enhance faculty teaching effectiveness.

[Signature]
DIRECTOR

TRINITY INSTITUTE OF PROFESSIONAL STUDIES

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- Approved by Bar Council of India, New Delhi
- NAAC Accredited Institution

4	Offer more flexibility in teaching and research workload	A revised workload distribution policy was implemented to provide faculty with more flexibility in balancing teaching responsibilities with research activities.
5	Provide recognition and incentives for high-performing faculty	An annual "Best Teacher" award was introduced to recognize and incentivize faculty for exceptional performance in both research and teaching.


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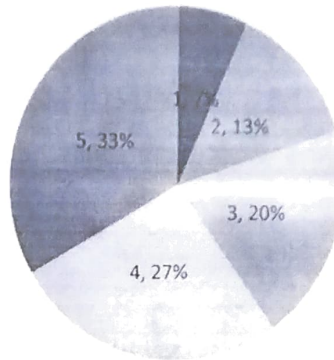
FEEDBACK ANALYSIS FOR STUDENTS (2023-2024)

Trinity Institute of Professional Studies is committed to maintaining and improving quality in all aspects of its functioning. To ensure this, we have established a periodic feedback mechanism as part of our ongoing efforts. The Internal Quality Assurance Cell (IQAC) of the institute consistently gathers feedback from key stakeholders—students, teachers, parents, alumni, and recruiters. Our 'Feedback System' is designed to streamline this process, enabling efficient collection and timely responses. This approach has proven effective in identifying areas for improvement and implementing corrective actions, supporting our vision for continuous growth.

Total Respondents: 586


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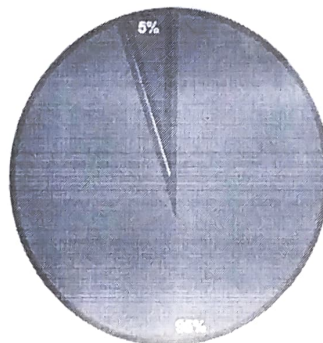
Student Q1: Teaching Environment at TIPS



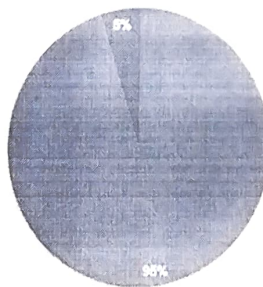
■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

STUDENT Q2: ARE THE FACULTY MEMBERS HELPFUL AND SUPPORTIVE?

■ Yes ■ No



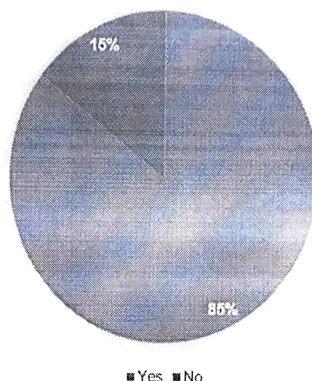
Student Q3: Do faculty members help and guide besides classroom?



■ Yes ■ No

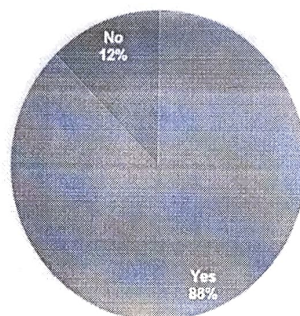
Handwritten signature
DIRECTOR
 Training and Technical Education
 (Ad)., Ministry of Education
 Sector-8, Gurgaon-1220075

Student Q4: Does TIPS take care of extra-curricular activities?



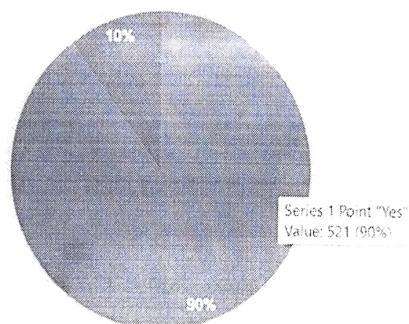
■ Yes ■ No

Student Q5: Are industrial visits planned by TIPS?



■ Yes ■ No

Student Q6: Does TIPS provide placement assistance?



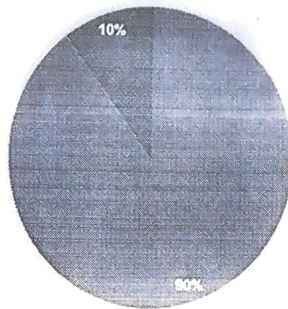
■ Yes ■ No

Series 1 Point "Yes"
Value: 521 (90%)


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Student Q7: Does TIPS organize guest lectures by industry experts?

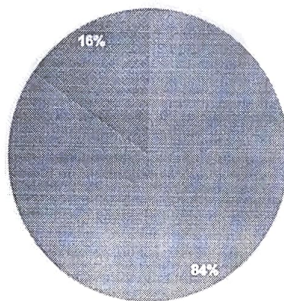
Chart Area



■ Yes ■ No

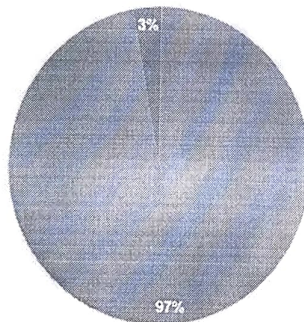
Student Q8: Does TIPS conduct alumni interactions?

Chart Area



■ Yes ■ No

Student Q9: Does TIPS have any clubs for holistic growth?



■ Yes ■ No



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Analyses of Student's Feedback

Based on the student feedback collected for the academic year 2022-23 at Trinity Institute of Professional Studies, the following insights were identified:

- **Teaching Environment:** A majority of students rated the teaching environment positively, with most finding it very good.
- **Faculty Support:** 90.5% of students feel that faculty members are supportive and helpful.
- **Guidance beyond Classroom:** 87.5% of students believe faculty is available for guidance beyond classroom teaching.
- **Extracurricular Activities:** 79.8% of students recognize that the institute actively supports extracurricular activities.
- **Industrial Visits:** More than 75% of students noted that industrial visits are frequently organized.
- **Placement Assistance:** 83.8% of students are satisfied with the placement assistance provided by the institute.
- **Expert Sessions:** 82.1% of students acknowledged that expert sessions are regularly conducted.
- **Alumni Interactions:** Over 70% of students noted that alumni interactions are organized.
- **Clubs and Societies:** 95.4% of students are aware of the institute's active clubs and societies.

Action- Taken Report

S.No	Suggestions	Action Taken
1	To conduct new value-added courses	Organized value-added courses for BCA and BBA students, including Python, Data Science, and Advanced Excel.
2	Strengthen alumni interactions	Hosted various alumni guest lectures and initiated the 'Alumni Coffee Series'.
3	Organize guest lectures, seminars, and workshops	Multiple guest lectures were successfully organized.
4	Conduct industrial visits	Various industrial visits were planned for all students across programs.
5	Provide internship and placement assistance 	Students in the 4th semester of all programs, as well as those in the 2nd semester of BAJMC, completed their internships. The institute has provided consistent placement assistance, offering multiple opportunities to students interested in securing placements.