ANNEXURE NO. 23

SHORT TERM / VALUE ADDED PROGAMMES ORGANIZED

9(e) Value Added Programmes		
S.No.	**VAC Conducted**	**Date**
1	Full stack web Development	11th July to 20th July 2025
2	Value-added course on new criminal laws and other legal issues in collaboration with DLSA	16th July 2025
3	Advanced Excel with Power BI	6th September 2025
4	Secure digital transactions and responsible data handling.	6 Sep to 12 Sep 2025
5	Prompt Engineering	15 SEPT 2025
6	Full stack web Development	5th Jan to 13th Jan 2026
7	Short Term - Value Added Course on Artificial Intelligence: Foundations and Applications	5th Jan – 17th Jan 2026
8	VAC on Artificial Intelligence	4th February, 2026
9	Front End Development with AI Tools	20 July 2026
10	Photography And Basics of Camera Handling	1-20th July 2026
11	Audio Storytelling: Creative Writing, Voice and Podcast Production	1-20th July 2026
12	Cyber Smart AI Prime Course	29 July - 7 Aug 2026



Report of Vocational Course On
Full Stack Web development

Event Name: 40 hour Vocational Course On Full Stack Web development
Date: 11th July to 20th July 2025.
Time: 10:00- 1:00PM
Venue: Room# 606
Organised by: Department of CS & IT
Resource Person: Mr. Bhupender Mehra, Trainer/Instructor, Anudip Foundation

Introduction:

The CS & IT Department of Trinity Institute of Professional Studies have organised a Vocational course on Full Stack Web Development for the BCA 3rd semester students of academic session 2024-2025 keeping at par the curriculum of the GGSIPU BCA syllabus (w.e.f. 2024 batch onwards). The course was implemented by Anudip Foundation in partnership with IBM. The sole purpose of organising the course is to upskill the students with Web Technology and tools by enhancing student competency in modern web development tools and practices.

Learning Outcomes:

1. Understood the foundational concepts of web technologies such as HTML5, CSS3, and JavaScript.
2. Responsive design to develop adaptive and accessible web pages.
3. Implement interactive features by analyzing and manipulating the Document Object Model (DOM) using JavaScript.
4. Employ version control (Git) and browser developer tools to evaluate and improve code quality.
5. Conceptualize client–server architecture and examine basic backend fundamentals.
6. Diagnose and resolve coding issues through systematic problem-solving and debugging.
7. Integrate acquired skills to demonstrate industry-aligned technical readiness.

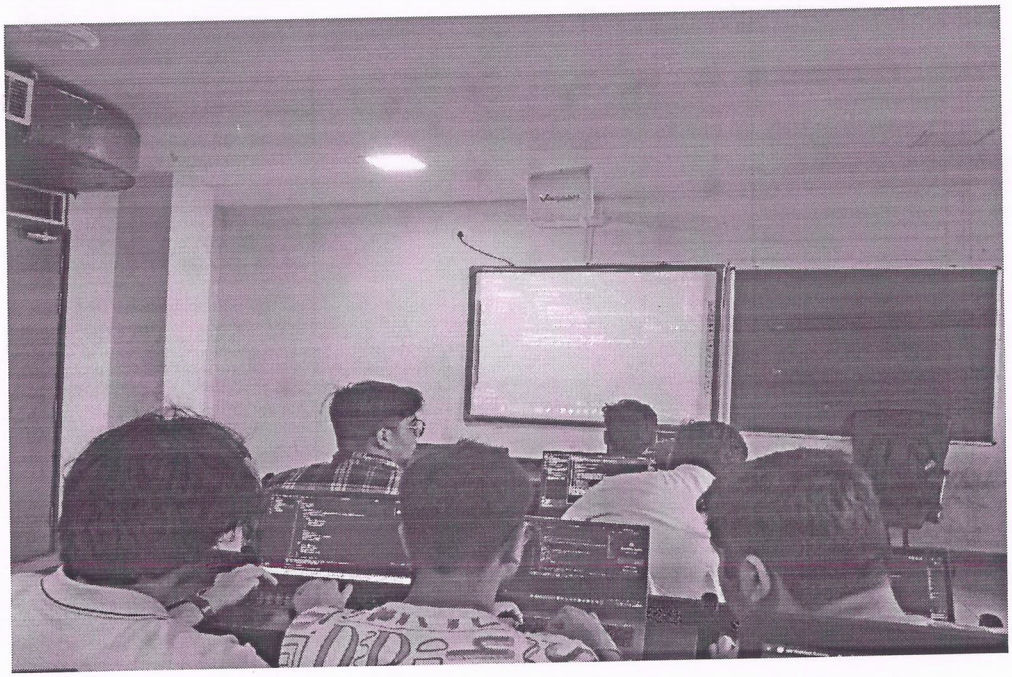
The attendee students were assessed on the topics imparted during the course and on the last day of the course, some selected students presented their projects which they developed as part of the course assessment.

Beneficiaries:
BCA students of 3rd semester (Batch 2024-2025)
No. of beneficiaries: 34

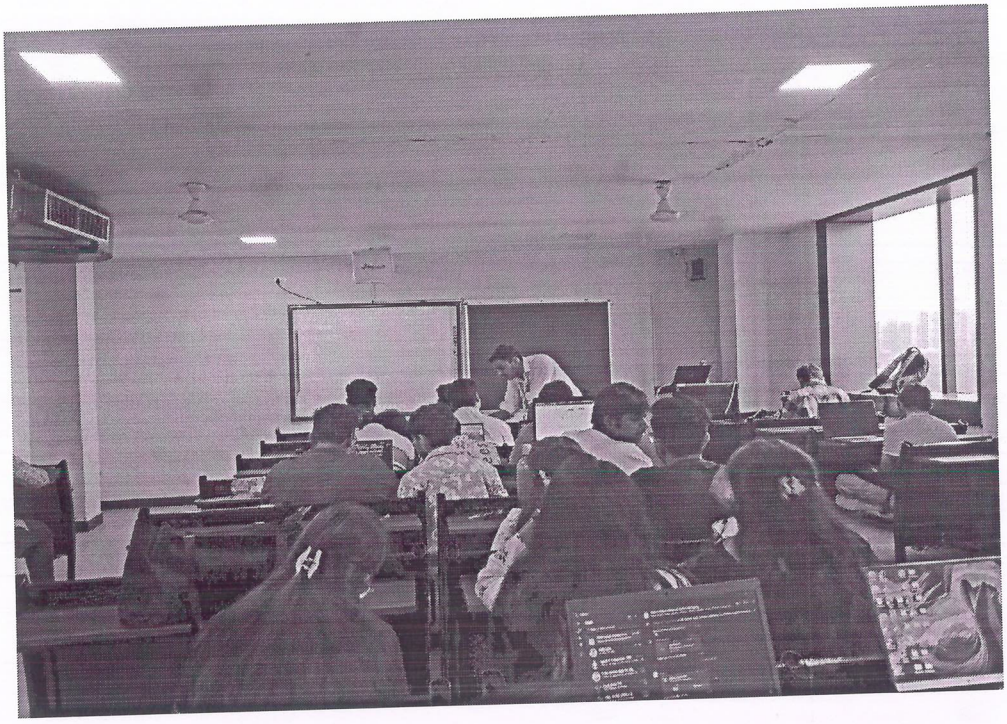
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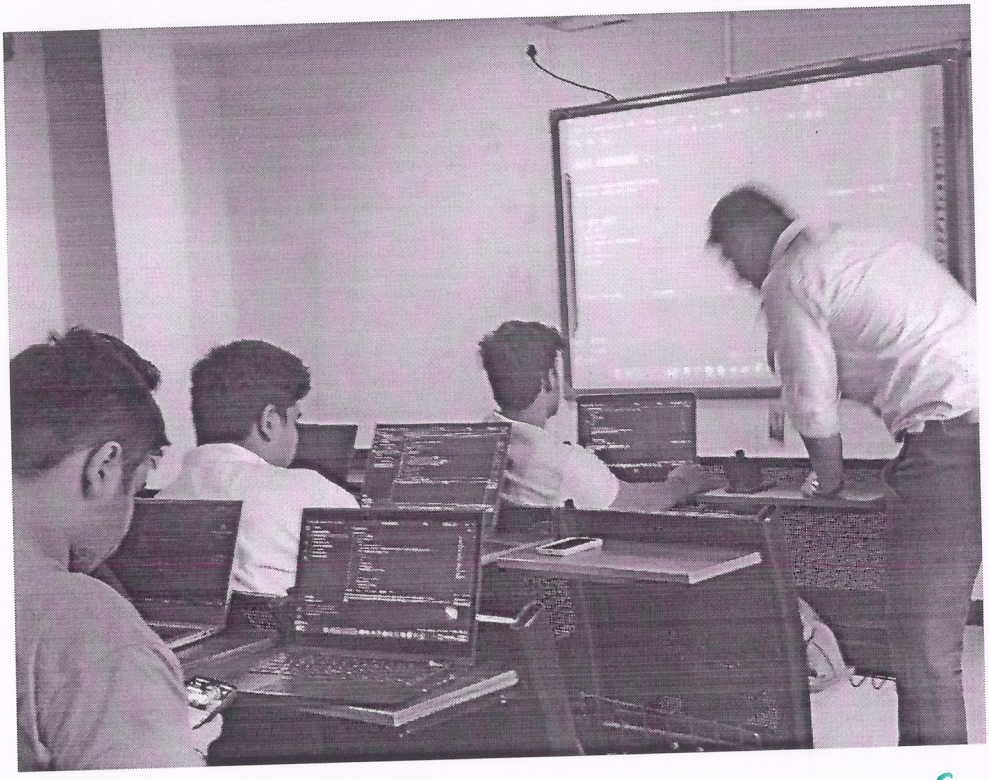
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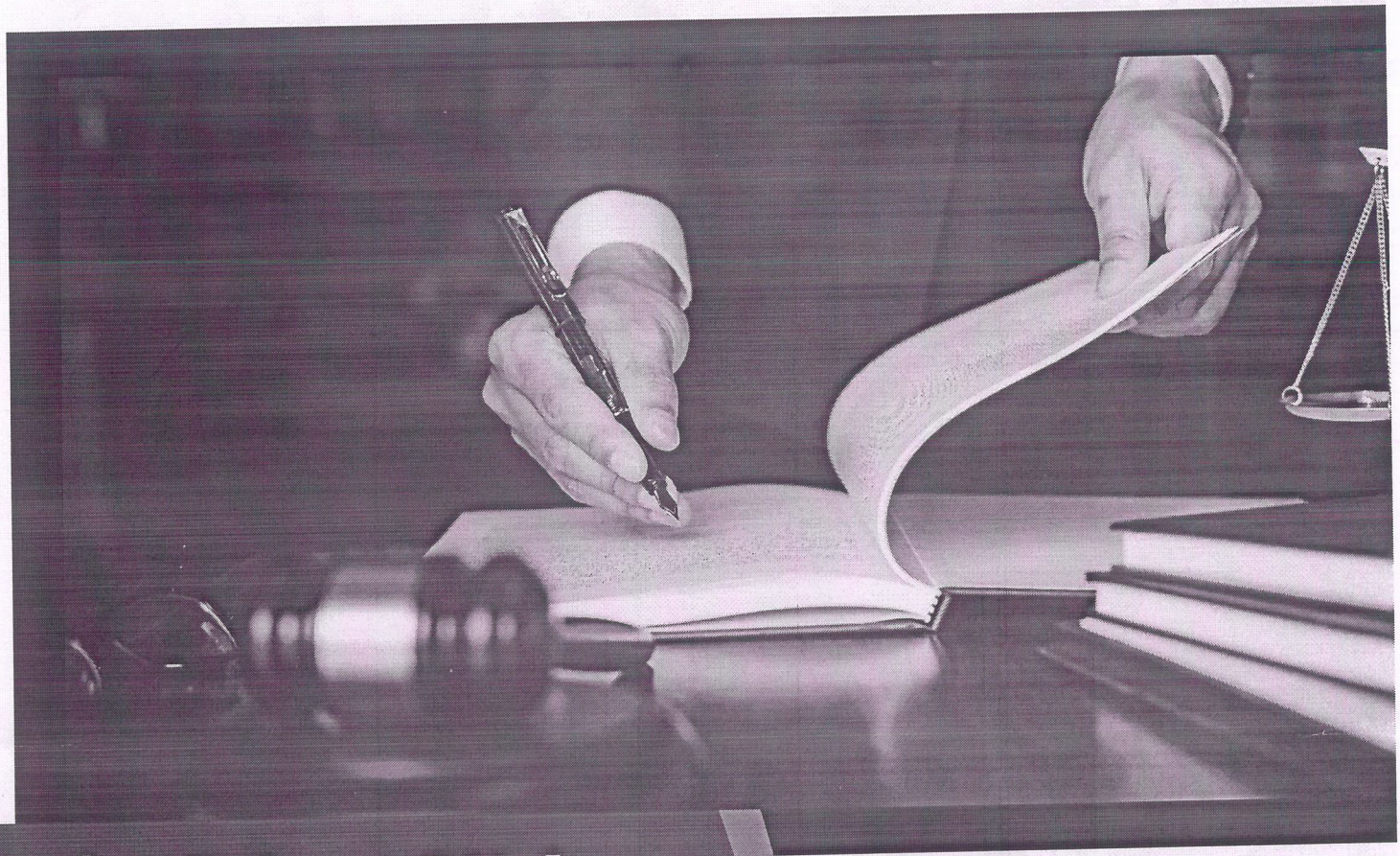


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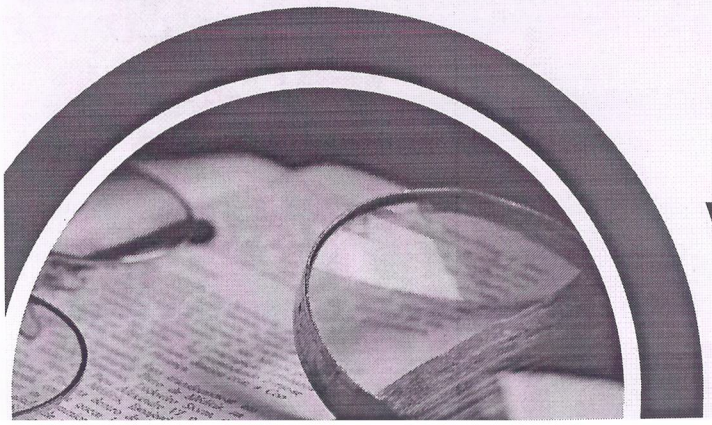
DEPARTMENT OF LEGAL STUDIES
TIPS, DWARKA



6th Edition of Value Added Course

NEW CRIMINAL LAWS

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16th JULY 2025 ONWARDS



ABOUT THE COURSE

The Department of Legal Studies at Trinity Institute of Professional Studies, Dwarka, proudly presents the 6th edition of its Value-Added Course series, focusing on the transformative New Criminal Laws—Bharatiya Nyaya Sanhita, 2023; Bharatiya Nagarik Suraksha Sanhita, 2023; and Bharatiya Sakshya Adhiniyam, 2023—which replace colonial-era criminal laws from 1st July 2024.

This course offers a comprehensive understanding of the key reforms through 15 structured modules covering changes in offences, punishment regimes, procedural reforms, victim-centric measures, and the role of electronic evidence.

Designed to bridge academic knowledge and contemporary legal practice, the course enhances the legal acumen of students while strengthening their career prospects through certification, expert-led sessions, and practical case discussions. As part of TIPS' ongoing commitment to holistic legal education, this course builds on the success of previous value-added programs on Legal Drafting, Retail Trade, and Fundamentals of Justice, offering students a valuable platform for skill development in alignment with current legal advancements.

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IPC
CrPC
Indian Evidence

Bharatiya Nyaya Sanhita
Bharatiya Nagarik Suraksha Sanhita
Bharatiya Sakshya Bill

ABOUT THE MODULES

I-Bharatiya Nyaya Sanhita, 2023

- Module 1: Introduction
- Module 2: Deleted Offences
- Module 3: Newly Added Offences: Incomplete Offence, Offence against Woman and Child
- Module 4: Newly Added Offences: Offence against Property
- Module 5: Age Uniformity and Gender Neutrality
- Module 6: Punishment-related Reforms

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II-Bharatiya Nagarik Suraksha Sanhita, 2023

Module 1: Introduction
Module 2: Prosecution-related Reforms and Punishment-related Procedural Changes
Module 3: Reforms in Crime Reporting: FIR and Complaint Mode
Module 4: Investigation Process, Recording of Statement, Search and Seizure
Module 5: Police Report, FIR and Trial
Module 6: Organised crime

III-Bharatiya Sakshya Adhiniyam, 2023

Module 1: Overview of changes brought to the Indian Evidence Act, 1872
Module 2: Reforms relating to the Relevancy of facts, Burden of Proof & other allied reforms
Module 3: Electronic Evidence and Other Reforms

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Register NOW

SCAN ME

CONVENER : DR SHASHI BALA (PRINCIPAL , LAW)

CO-ORDINATOR : DR SONIKA AHLAWAT (ASSISTANT PROFESSOR , LAW)

- Registration Dates: 1st -10th July 2025
- Payment Details: Rs 500 (Cash Only)
- Total Duration: 30 hrs
- Certificates will be awarded to the students with 75 % attendance.

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Date	**16th July 2025**
Event	**Inaugural Session of 6th Edition of Valued Added Course on New Criminal Laws & other Legal Issues , SW- DLSA in collaboration with Trinity Dwarka**
Venue	**Multi-Purpose Hall**

The Department of Legal Studies at Trinity Institute of Professional Studies, Dwarka, in collaboration with the South-West District Legal Services Authority (DLSA), successfully conducted the inaugural ceremony of the 6th Edition of the Value-Added Course (VAC) on *New Criminal Laws & Other Legal Issues* on **16th July 2025**. The event took place at the Multi-Purpose Hall (MPH), TIPS, and commenced at 11:30 AM with an atmosphere of anticipation and academic enthusiasm.

The ceremony began with a cordial welcome extended by the student anchors, setting the tone for the occasion. This was followed by the traditional *Lighting of the Lamp* and a soulful *Ganesh Vandana*, invoking divine blessings for the academic journey that lies ahead. The presence of esteemed dignitaries, faculty members, and students further added to the significance of the event.

The welcome address was delivered by **Dr. R.K. Tandon, Chairman, TIPS**, who emphasized the pivotal role of legal education in navigating the evolving landscape of the Indian criminal justice system. He highlighted the necessity for budding legal professionals to align themselves with recent legal reforms, particularly in criminal law, which marks a transformative era in the Indian legal framework.

A captivating *Nukkad Natak* was then performed by students of the department, creatively portraying the essential facets and societal impact of the newly introduced criminal laws. The performance resonated deeply with the audience and served as an effective tool for legal awareness.

Adding further insight to the program, **Shri Shubham Devadiy, Secretary, DLSA (SouthWest)**, addressed the gathering with his special remarks. He spoke on the crucial role of legal awareness in strengthening democratic values and the responsibilities that law students bear in contributing to legal literacy among the masses. His address inspired the attendees to stay abreast with contemporary legal reforms and to be proactive in their academic and professional pursuits.

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Report on Vocational Course on Advanced Excel with Power BI

The CS & IT Department of Trinity Institute of Professional Studies have organised a Vocational course on Advanced Excel with Power BI for the BCA 3rd semester students of academic session 2024-2025. The course was implemented by Anudip Foundation in partnership with IBM Skill Build. The sole purpose of organising the course is to upskill the students with Data analysis using Excel & Power BI. The course started on 22nd July and completed on 6th September 2025.

The detailed learning objectives set for the course are as follows:

- Apply advanced Excel functions, formulas, and data analysis tools (e.g., PivotTables, VLOOKUP, Power Query).
- Clean, organize, and transform large datasets for reporting and decision-making.
- Connect Excel data with Power BI for enhanced visualization and reporting.
- Design and publish interactive dashboards using Power BI.
- Interpret data insights to support business operations and performance tracking.

The resource person of the course was Mr. Akhiljeet, the trainer from Anudip Foundation. The students had a hands-on session during the course. Some key learning outcomes gained by the attendee students are as follows:

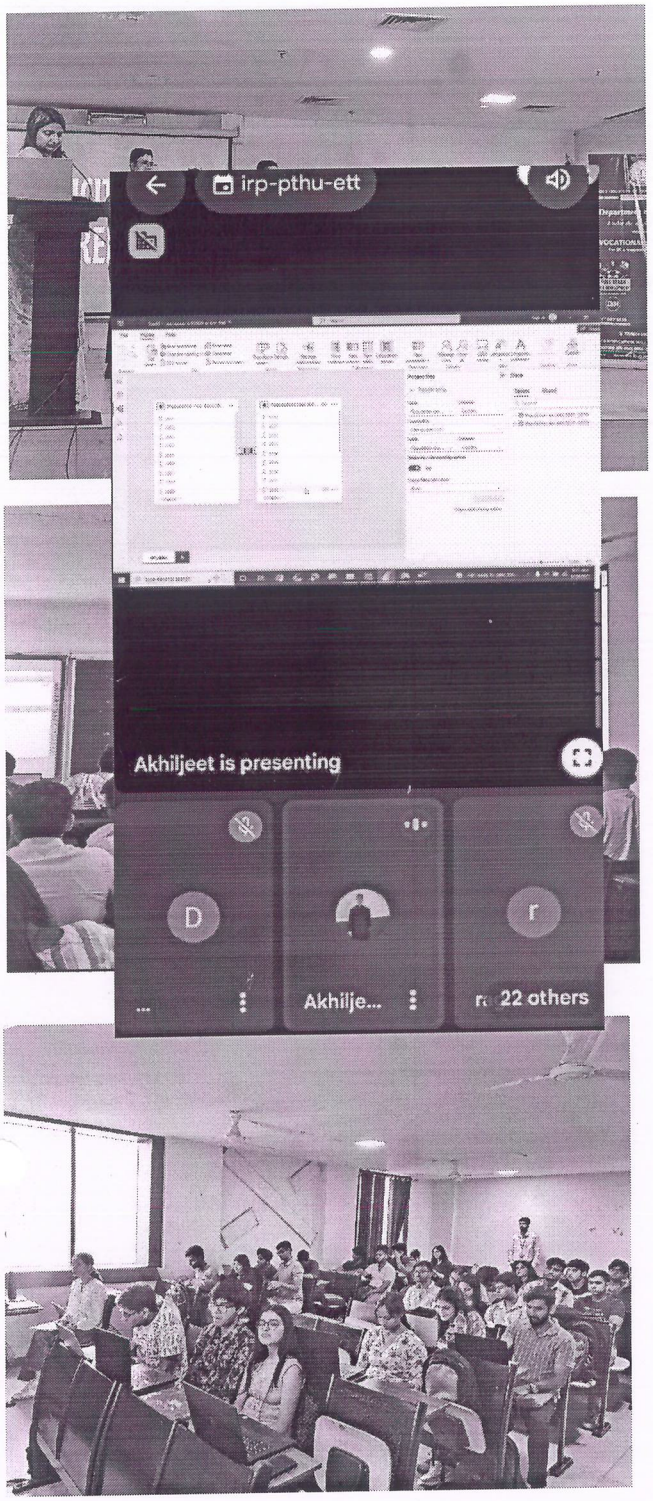
- Students are able to use Excel beyond the basics — applying advanced formulas like VLOOKUP, INDEX-MATCH, and SUMIFS to analyze complex data.
  They learnt how to build PivotTables and PivotCharts to summarize information quickly and use Power Query to clean and automate data preparation tasks.
  They also explored tools like What-If Analysis and Solver to test real world scenarios.
- Gained hands-on experience in managing large volumes of data e ffectively.
  Used tools like Power Query and data validation features for transforming raw data into clean, well-organized datasets ready for reporting and decision-making.
- The students could design professional, interactive dashboards using Power BI's visualization tools such as charts, slicers, cards, and maps.

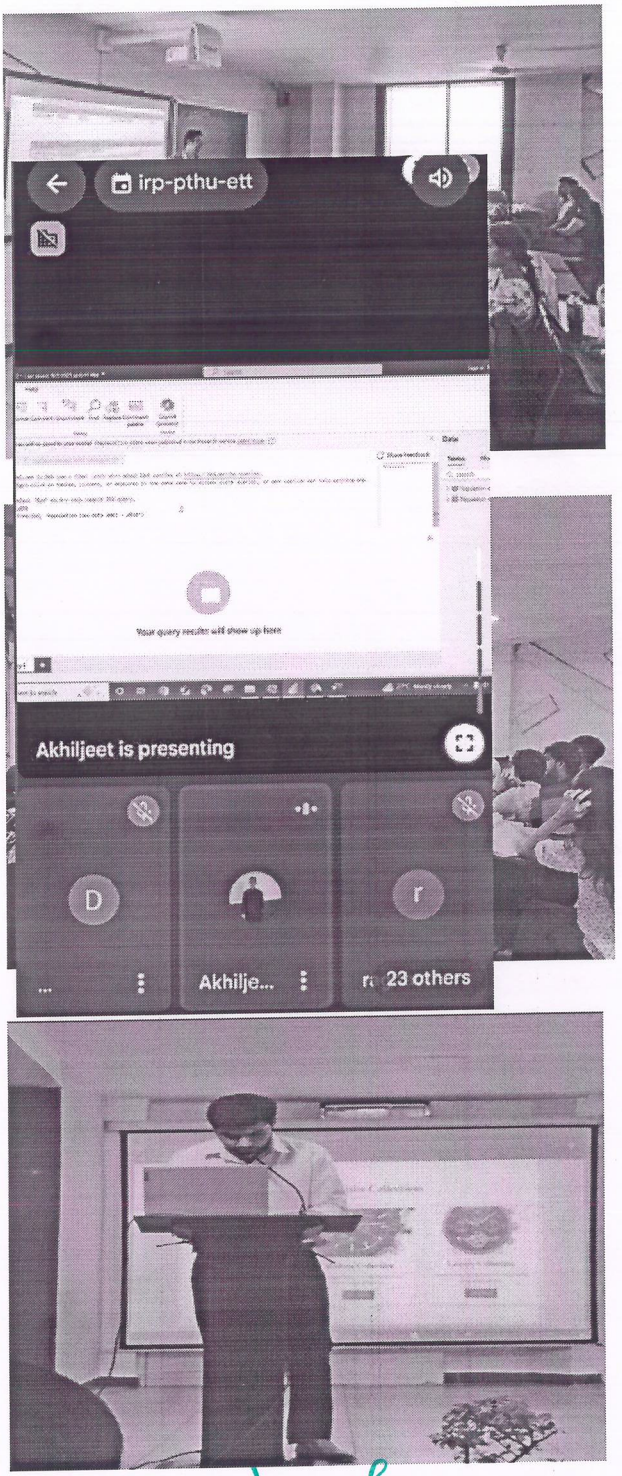
More than 70 students registered for the course and attended the course regularly and learnt enthusiastically. The course run smoothly with interactive sessions frequently. As the academic session for the attended students commenced w.e.f. 4th August, this vocational course had to be conducted in the online mode.

The attendee students were assessed on the topics imparted during the course and on the last day of the course, some selected students presented their projects which they developed as part of the assessment.

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Some glimpses are:





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EVENT REPORT (VAC based on Secure Digital Transactions and Responsible Data Handling)

SECTIONA: Event Detail

Event title:	Value Added course based on "**Secure Digital Transactions and Responsible Data Handling**"		
Starting date of event:	6th September, 2025	**Duration of Event**	30 hours
Name of the event organizing Club/Committee	Departmental		
Name of the event organizing Department	Department of Management		
Sponsor of the Event (TIPS Dwarka in case of internal sponsorship)	TIPS Dwarka		
Event Members:	**Coordinator**	• Dr. Shikha Patheja • Dr. Chetangana • Dr. Nikita Anand	
Name of Speaker/s with affiliation (If any)	Mr. Shubam Bansal , Chartered Accountant, SS Bansal and Associates		

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Report on 30-Hour Value Added Course on "Secure Digital Transactions and Responsible Data Handling"

Organised by: Department of Management, Trinity Institute of Professional Studies

In Association With: Indian Institute of Professional Training, New Delhi

Course Coordinator: Mr. Shubam Bansal

Course Start Date: 6th September, 2025

Venue: Trinity Institute of Professional Studies

Event Description & Objective

The Department of Management, Trinity Institute of Professional Studies, in association with **Indian Institute of Professional Training, New Delhi**, organised a **30-Hour Value Added Course on Secure Digital Transactions and Responsible Data Handling** starting from 6th September, 2025. The course was coordinated by **CA Shubham Bansal** with the aim of introducing students to secure digital transactions and responsible data handling.

The primary objectives of the course were to:

- Understand digital payment systems and secure transaction processes.
- Identify common online financial frauds, phishing attempts and social engineering techniques.
- Apply safe practices while using UPI, debit/credit cards, internet banking and digital wallets.
- Understand data privacy, confidentiality, consent and responsible handling of customer information.
- Recognise basic cybersecurity risks in business operations.
- Respond appropriately to suspected digital payment fraud and data breaches.
- Develop responsible digital practices for business and professional environments.

This initiative equipped BBA students with practical knowledge of digital payment systems, cybersecurity, data privacy, fraud prevention and responsible use of business information.

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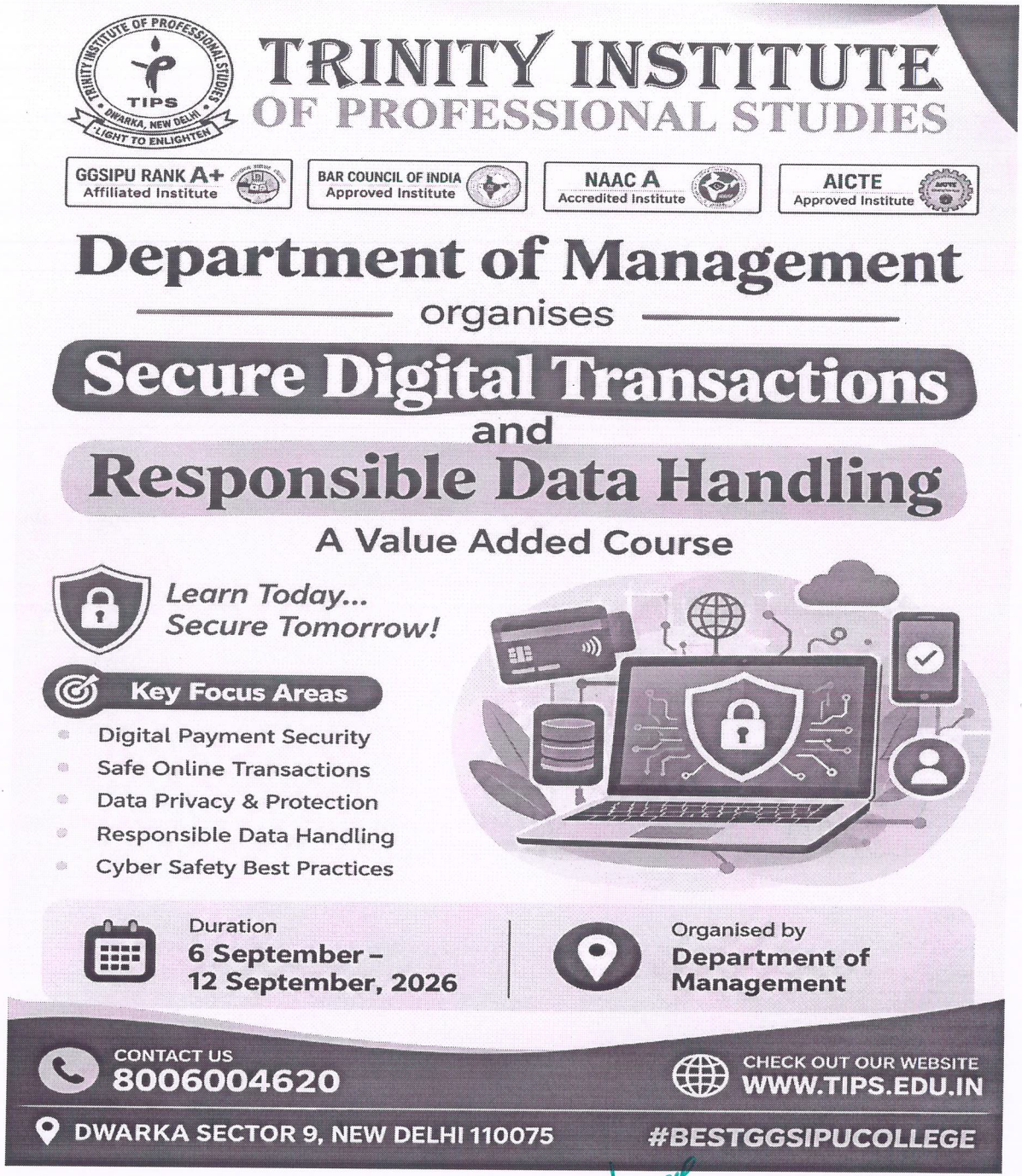
Expected Learning Outcomes

On successful completion of the VAC, BBA students should be able to:

1. Explain the functioning and security requirements of common digital payment systems.
2. Identify common financial scams and recommend preventive controls.
3. Apply privacy-aware and ethical practices when handling business information.
4. Assess basic transaction, cybersecurity and data-protection risks.
5. Recommend appropriate actions when a suspected fraud or data breach occurs.
6. Develop a practical security and responsible-data policy for a small business.

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EVENT FLYER



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PICTURES OF THE EVENT



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Report on Prompt Engineering

The CS & IT Department of Trinity Institute of Professional Studies organised a 45-hour Value Added Course titled **"Prompt Engineering"** for the students of the BCA. The course was conceived to address rapidly evolving technological landscapes and to empower learners with skills required for meaningful interaction with modern AI systems. With artificial intelligence becoming a central element in digital industries, understanding how to communicate effectively with AI has become essential. This course was designed to provide students with structured, hands-on training on designing prompts, refining them, and applying them across domains.

The program was conducted in collaboration with **Anudip Foundation and EY**, both reputable organizations known for their contributions in skill development, training, and industry-level knowledge transfer. Their expertise helped ensure the delivery of high-quality instruction with strong alignment to current industry requirements.

About the Course:

Prompt Engineering is emerging as a core skill across technology-driven professions. As AI systems become more capable, the ability to guide, shape, and refine AI-generated output has increased in value. Students aspiring to careers in IT, data analytics, digital content creation, automation, and software development must understand how prompts influence machine responses. The value added course was introduced with the objective of strengthening student readiness for an AI-powered workplace.

Course Objectives:

The primary objectives were:

1. To introduce students to the fundamentals of prompting.
2. To help learners understand the different types and structures of prompts.
3. To develop the ability to craft clear, context-rich prompts.
4. To explore techniques that influence AI-generated responses.
5. To expose learners to real-world applications of prompting across domains.
6. To inculcate best practices for writing unbiased, ethical, and effective prompts.
7. To help students identify and avoid common mistakes in prompt creation.
8. To upgrade students' digital competencies by integrating Excel, Power BI, SQL, and AI tools.
9. To enhance problem-solving, critical thinking, communication, and creativity.

Course Duration and Schedule:

- **Total Duration:** 45 hours
- **Start Date:** 15 September 2025
- **Mode:** Online
- **Timing:** 6:00 PM – 8:00 PM (Daily/As Scheduled)
- **Training Partners:** Anudip Foundation and EY
- **Beneficiaries:** BCA students of all semesters

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Course Content:

The following major modules formed the core academic structure:

Module 1: Introduction to Prompting

- Meaning and purpose of prompts
- Prompting in human–AI interaction
- Examples of effective vs. ineffective prompts
- Why prompt engineering matters in modern workflows

Module 2: Types of Prompts

- Instructional prompts
- Descriptive prompts
- Comparative prompts
- Role-based prompts
- Multistep and chain-of-thought prompts
- Creative and analytical prompt types

Module 3: Prompt Structure

- Components: context, task, constraints, examples
- Designing a well-framed prompt
- Using meta-prompts and advanced instruction patterns

Module 4: Prompting Techniques

- Iterative prompting
- Few-shot prompting
- Zero-shot prompting
- Chain-of-thought prompting
- Rewriting and refining prompts
- Using system vs. user prompts in AI tools

Module 5: Applications of Prompting

- Prompting in education
- Prompting for business and analytics
- Prompting for creative writing
- Prompting in coding, debugging, and documentation
- Improving productivity using AI-powered workflows

Module 6: Best Practices

- Clarity, precision, and context
- Ethical and unbiased prompt creation
- Avoiding ambiguity and sensitive content
- Structuring prompts for accuracy and relevance

Module 7: Common Mistakes

- Over-complex instructions
- Lack of goal clarity
- Missing constraints or examples
- Unrealistic expectations from AI

Methodology Adopted:

To ensure effective learning, the following approach was used:

- **Live interactive sessions**
- **Hands-on demonstrations** using actual AI platforms

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- **Case studies** simulating realistic work scenarios
- **Practice assignments** for iterative learning
- **Individual and group activities**
- **Q&A sessions** to clarify concepts
- **Assessments and feedback** at various stages

Learning Outcomes Achieved:

By the end of the course, students were able to:

1. Define prompting and explain its significance in human–AI communication.
2. Differentiate between various types of prompts based on intent and structure.
3. Understand the key components of a high-quality prompt.
4. Construct effective, context-rich prompts to generate desired AI outputs.
5. Apply prompting techniques to improve response quality.
6. Recognize and correct common errors in prompt design.
7. Utilize prompting across educational, technical, creative, and business contexts.
8. Apply best practices to ensure prompt clarity, ethics, and bias reduction.
9. Perform iterative prompt refinement to improve AI output accuracy.
10. Use Excel, Power BI, SQL, and AI tools more confidently in problem-solving.

Student Participation and Engagement:

The course witnessed strong participation from BCA students across all semesters. The online mode allowed learners to join without logistical difficulty. Several sessions experienced active dialogue, with students contributing examples and attempting real-time prompt construction. Practice tasks showed steady improvement in their understanding and creativity. Group activities encouraged peer learning, and the use of real AI platforms made the experience engaging and relatable.

Assessment and Evaluation:

Students were evaluated through:

- Practical prompt-writing exercises
- Small projects demonstrating applications
- Short quizzes on concepts
- Final assessment based on overall participation and performance

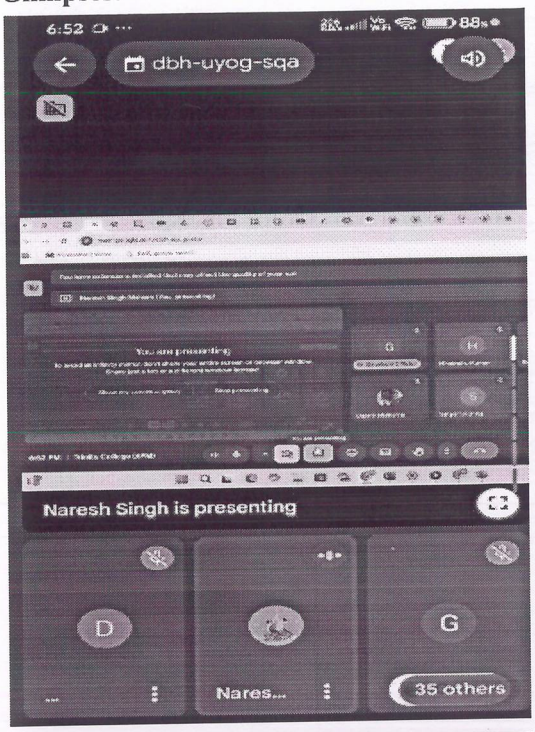
Evaluation criteria prioritized understanding, creativity, clarity, and application rather than rote learning.

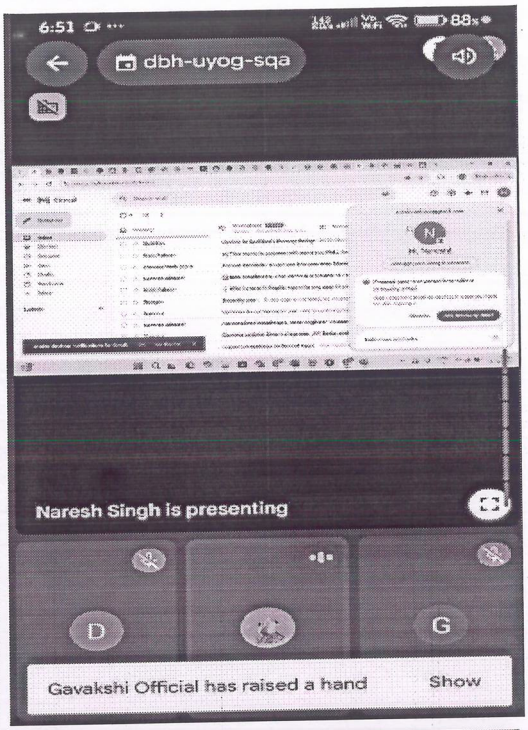
Conclusion:

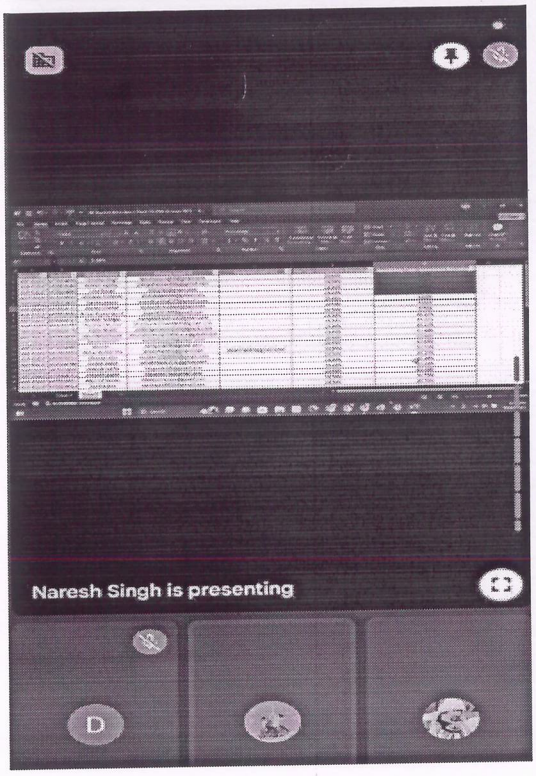
The 45-hour Value Added Course on Prompt Engineering, organized in collaboration with Anudip Foundation and EY, was completed successfully with enthusiastic participation from BCA students. The course provided essential knowledge and practical exposure to prompting, digital tools, and 21st-century skills. It empowered learners to navigate AI-based systems effectively and boosted their readiness for professional environments.

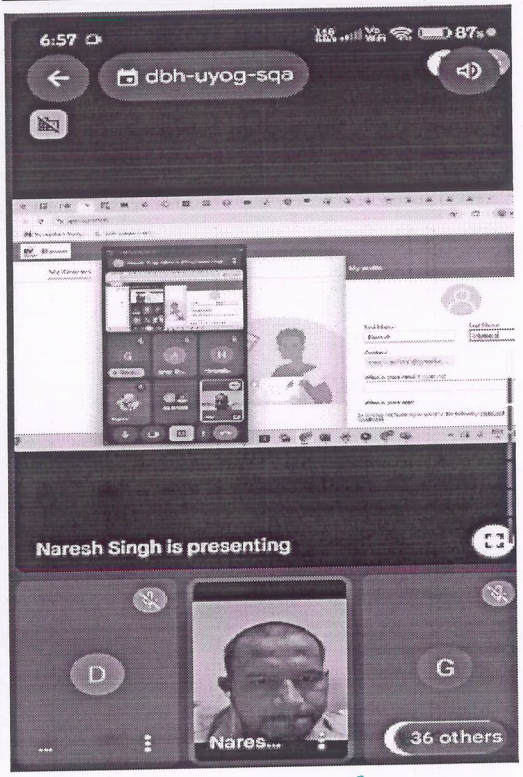
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Glimpses:









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Report of Value-Added Course "Full Stack Web Development"

Introduction

This consolidated report presents an overview of the vocational training conducted from **5th January to 13th January 2026**, focusing on **Full Stack Web Development**. The objective of the program was to provide students with fundamental and practical knowledge of web development technologies along with productivity tools and professional skills essential for career growth.

Overview of Training Sessions

During the training period, students were introduced to the essential components of full stack web development through a structured and practical approach.

- **HTML:**
  Students learned the basic structure of web pages, HTML tags, text formatting, lists, images, hyperlinks, tables, iframes, marquee, and forms. Practical implementation using **Visual Studio Code (VS Code)** helped students understand real-time execution of HTML code.

- **CSS:**
  The sessions covered important CSS properties such as **Transition, Animation, and Flexbox**. Students learned how to design responsive layouts, enhance visual appeal, and add interactivity to web pages.

- **JavaScript:**
  JavaScript was introduced to make web pages dynamic. Topics included variables, data types, operators, functions, and events. Students practiced basic scripts to handle user interactions such as button clicks and form submissions.

- **Web Development Practice and Shortcut Keys:**
  Additional sessions focused on completing web development chapters and learning shortcut keys in **VS Code and Windows**, which improved coding speed, efficiency, and overall productivity.

- **Career Management Essentials:**
  Students were also introduced to career management concepts such as goal setting, time management, communication skills, and workplace professionalism, helping them prepare for professional environments.

Special Event and Valedictory Session

On the final day of the program, **Mr. Bhupender Sir**, the Resource Person from Anudip Foundation, was **felicitated with a Letter of Appreciation (LOA) and a memento** in recognition of his valuable contribution to the training program. The felicitation was done by **Dr. Mukta Ma'am, HOD of the BCA Department**.

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The session concluded with a **Vote of Thanks**, acknowledging the efforts of the resource person, faculty members, organizers, and students for making the vocational training program successful.

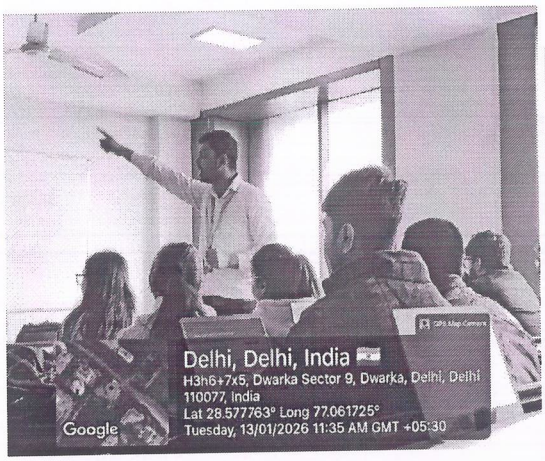
Key Learnings from the Program

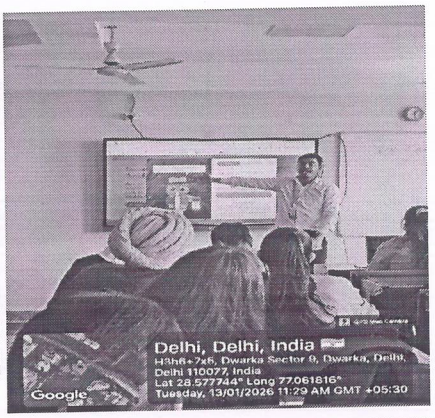
- Strong foundation in **HTML, CSS, and JavaScript**
- Ability to design structured, styled, and interactive web pages
- Understanding of responsive web design using Flexbox
- Improved coding efficiency through shortcut keys
- Awareness of professional and career management skills

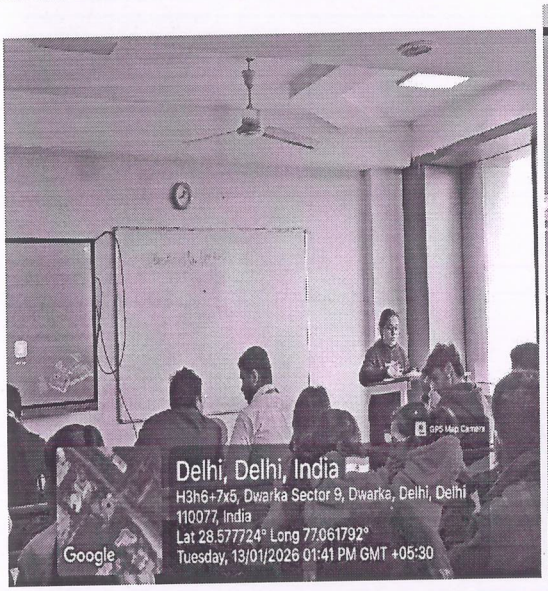
Conclusion

The Full Stack Web Development training conducted from **5th January to 13th January** was informative, practical, and enriching. The program successfully enhanced students' technical competencies as well as professional skills. The concluding felicitation ceremony marked a meaningful end to the training, motivating students to further explore and advance in the field of web development.

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Report on
Value Added Course - "Artificial Intelligence: Foundations and Applications"

Date: From 5th January – 17th January 2026
Mode: Online
Beneficiaries: BCA students of all semesters

The Department of Computer Science & Information Technology, Trinity Institute of Professional Studies (TIPS), Dwarka, organized a two-week Value Added Course titled "Artificial Intelligence: Foundations and Applications" for BCA students. The course was conducted from 5th January to 17th January 2026 in online mode from 6:30 PM to 8:30 PM.

The program aimed to strengthen students' conceptual foundation in Artificial Intelligence and provide practical exposure to Machine Learning, Deep Learning, NLP, and ethical AI considerations. The sessions were delivered by accomplished alumni of the CS & IT Department, currently working in leading organizations.

Objectives of the Course:

- To introduce the basics of AI, ML, and Deep Learning.
- To strengthen Python programming skills relevant to AI applications.
- To enable students to understand supervised and unsupervised learning techniques.
- To give hands-on exposure to data handling, data visualization, and model building.
- To provide clarity on NLP applications and modern AI tools.
- To guide students on ethical practices and emerging career opportunities in AI.
- To encourage alumni–institute collaboration and mentorship.

Programme Highlights:

- Foundations of AI, ML & Deep Learning
- Python programming for AI
- Supervised & Unsupervised ML algorithms
- Data handling and visualization
- Neural networks & NLP applications
- Ethical AI and career pathways
- Mini-project and certification assessment

Course Schedule and Speakers:

Date	Day	Topic	Speaker	Profile
5 Jan	Day 1	Introduction to AI	Ms. Pragya Satakshee	Associate Software Engineer, Global Logic (Hitachi Group)
6 Jan	Day 2	Python Programming for AI	Mr. Vivek Singh	Data Analyst, ECGO Intern; MCA (Pursuing)
7 Jan	Day 3	Data Handling & Visualization	Mr. Akhil Jeet	Corporate Trainer, Anudip

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8 Jan	Day 4	Machine Learning Fundamentals	Mr. Naman Singh	AI Enthusiast; MCA (Pursuing)
9 Jan	Day 5	Supervised Learning Algorithms	Mr. Yogish Bakshi	Research Analyst, Humanity Pathways Global
10 Jan	Day 6	Unsupervised Learning & Evaluation	Ms. Tanya Tomar	Data Analyst, DSOL Facilities Pvt. Ltd.; AI Engineer Intern, ResoluteAI
12 Jan	Day 7	Introduction to Deep Learning	Mr. Sharad Jain	Associate Engineer, Nagarro; Ciena Intern; MTech (IITD)
14 Jan	Day 8	NLP & AI Applications	Mr. Piyush Parashar	Engineer, Nagarro
15 Jan	Day 9	AI Ethics & Career Opportunities	Mr. Akshay Aggarwal	Salesforce Developer, Genpact
16 Jan	Day 10	Mini Project	Mr. Pranjal Mishra	Founder, AROXBIT Solutions

Participation Summary:

Attendance was recorded daily through online forms. The average participation across sessions was approximately 135 students from BCA (all semesters). Session-wise average trend of attendance can be summarised as follows:

- Highest participation during foundational sessions (Day 1–Day 3)
- Stable engagement throughout ML/AI modules

The consistently high participation reflects students' interest in emerging AI technologies and the relevance of alumni-led sessions.

Feedback Analysis:

Feedback for each session was collected through online feedback forms. The aggregated key findings are:

- Overall Session Rating: Very Good to Excellent
- Clarity of Explanation: Highly appreciated across speakers
- Relevance of Topics: Rated as "Extremely Useful" by a majority
- Engagement Level: Students appreciated the interactive and practical approach
- Pace of Teaching: Marked as "Appropriate" by most participants
- Satisfaction with Alumni Speakers: Positive response
- Suggestions:
  - More hands-on coding demonstrations
  - Extension of mini-project duration
  - Follow-up advanced modules

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Students expressed that the course significantly enhanced their understanding of real-world AI concepts and boosted confidence in pursuing AI-related projects and careers.

Learning Outcomes:

By the end of the course, students were able to:

- Understand core AI, ML, and DL concepts.
- Use Python for AI-related programming tasks.
- Apply supervised and unsupervised ML algorithms to datasets.
- Perform data preprocessing, handling, and visualization.
- Understand neural networks, NLP fundamentals, and their applications.
- Work on a guided mini-project to apply theoretical knowledge.
- Demonstrate awareness of ethical considerations and career paths in AI.
- Engage effectively with industry professionals and alumni mentors.

A formal Closing Ceremony was organized on 17th January 2026 to conclude the Value Added Course and to felicitate the alumni speakers. The event was held offline in the Placement Room (603) from 11:00 AM to 2:00 PM.

The ceremony served as a platform to acknowledge the contributions of the resource persons and provide students with additional interaction and learning opportunities. The closing ceremony progressed as follows:

- **Project Demonstration:** Two selected students, Lakshita Chawla and Yashika Oberoi, showcased their mini-projects developed during the course, presenting use cases of machine learning models and AI applications.
- **Reflection of the Journey:** Students expressed their learning experiences, challenges, and outcomes from the 2-week programme.
- **Address by Chairman Sir:** Chairman Sir appreciated the efforts of the speakers and encouraged students to continue exploring emerging technologies with dedication.
- **Felicitation of Alumni:** Alumni speakers were felicitated by **Chairman Sir** and **Director Sir** as a gesture of gratitude and recognition for their contribution to the institution.
- **Interactive Discussion:** Alumni shared career insights, industry expectations, and guidance on building strong AI portfolios, followed by an interactive Q&A session with students.

Vote of Thanks:

The ceremony concluded with a vote of thanks by the HoD of the department Prof.(Dr.) Mukta Sharma, acknowledging the management, faculty team, alumni speakers, and student participants for the successful execution of the programme.

Final Conclusion:

Active student participation, high-quality sessions delivered by TIPS alumni, and strong feedback affirm the course's value and impact. The Department of CS & IT aims to continue hosting such industry-oriented, skill-enhancing programs to strengthen students' competencies in emerging technologies.

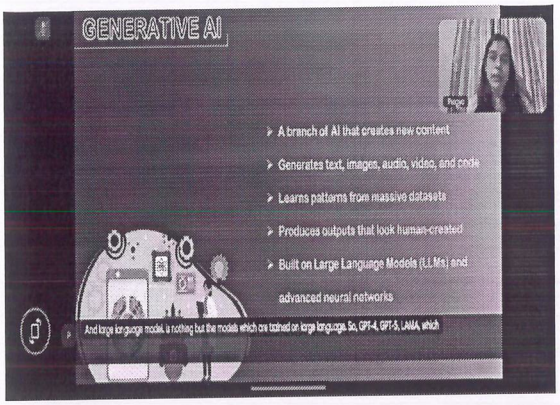
With the closing ceremony marking its culmination, the Value Added Course successfully delivered both theoretical understanding and practical exposure to Artificial Intelligence. The

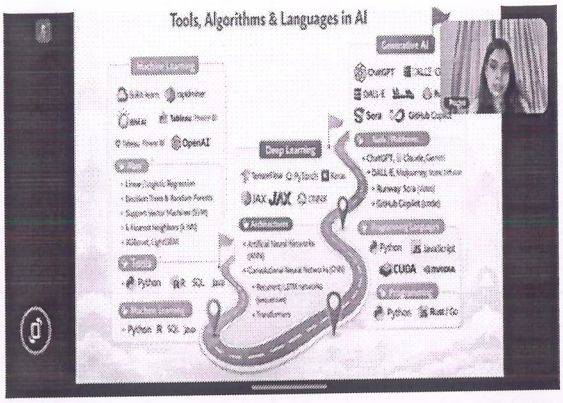
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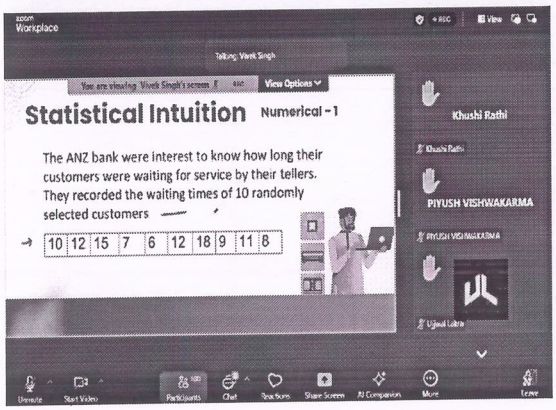
active participation of students, combined with the dedicated involvement of alumni speakers, made the programme impactful and enriching.

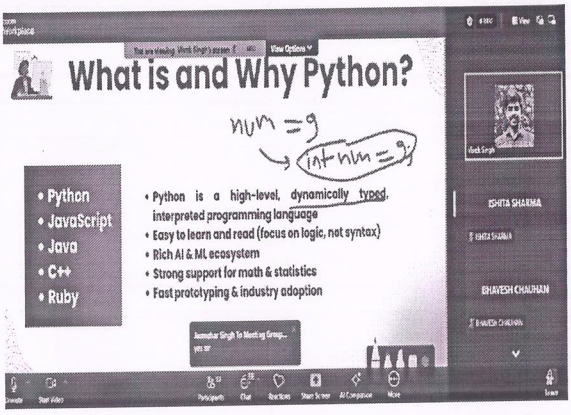
The department remains committed to offering similar value-added initiatives to strengthen students' employability and domain expertise.

Glimpses:

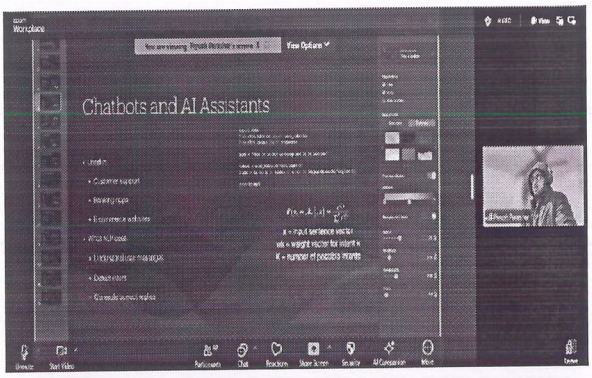


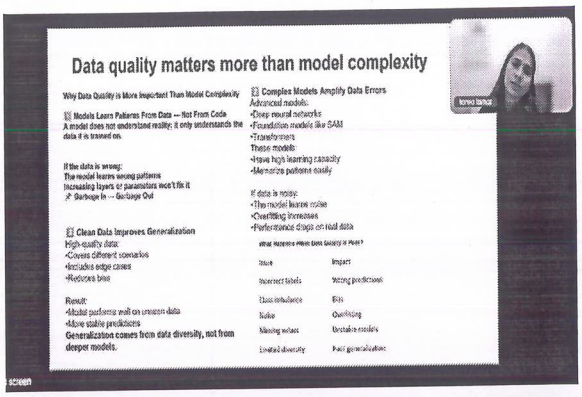


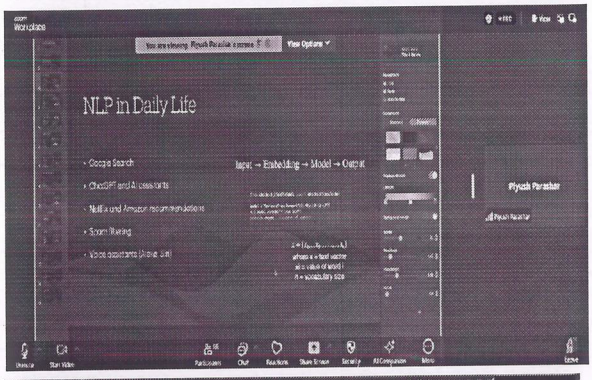




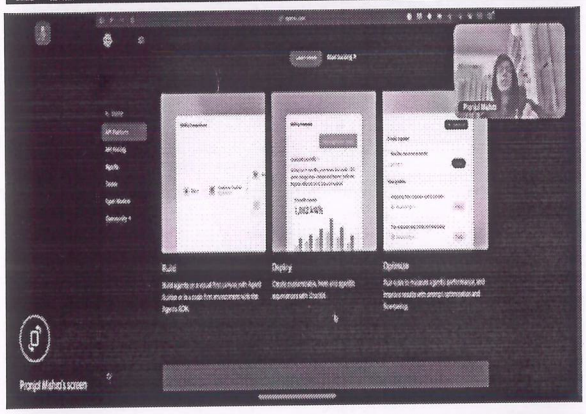
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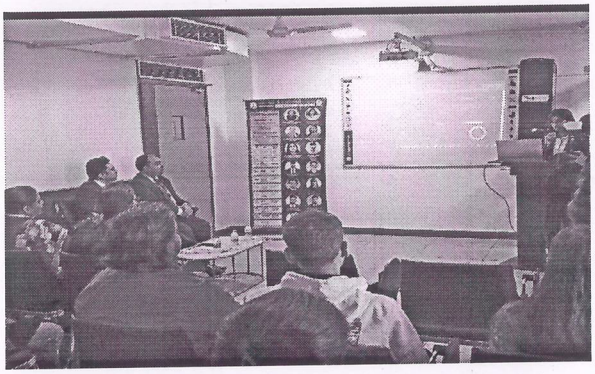


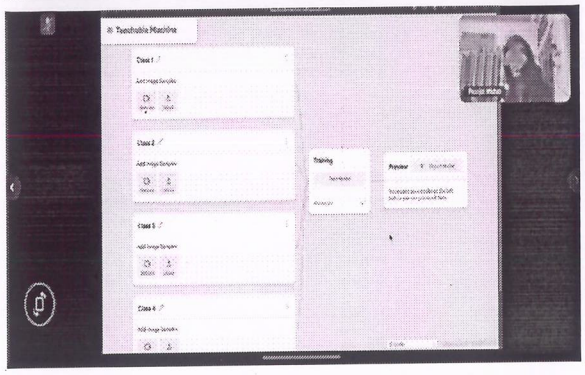


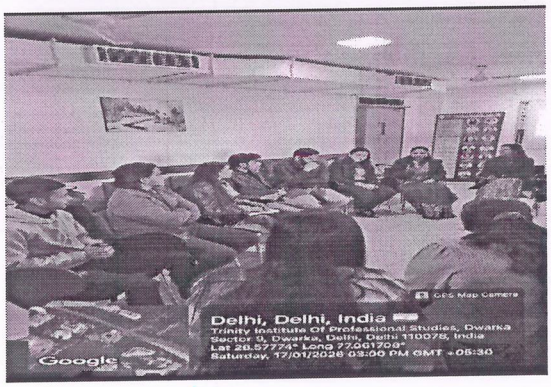












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EVENT REPORT (VAC based on Artificial intelligence)

SECTIONA: Event Detail

Event title:	Value Added course based on Artificial intelligence		
Starting date of event:	4th February, 2026	**Duration of Event**	30 hours
Name of the event organizing Club/Committee	Departmental		
Name of the event organizing Department	Commerce Department TIPS, Dwarka		
Sponsor of the Event (TIPS Dwarka in case of internal sponsorship)	TIPS Dwarka		
Event Members:	**Convener**	Dr Neha Arora, HoD Department of Commerce	
	Coordinator	• Ms. Natasha Attri • Ms. Deepshikha • Mr. Ravi	
Chief Guest/Guest of Honor with affiliation (If any)	Association with IBM	Email:	
Name of Speaker/s with affiliation (If any)	Mr. Monish Sr. Manager at AISECT		

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SECTION A: Event Report & Reflection

Report on 30-Hour Value Added Course on Artificial Intelligence
Organised by: Department of Commerce, Trinity Institute of Professional Studies
In Association With: IBM
Course Coordinator: Mr. Monish Sir
Course Start Date: 5th February 2026
Venue: Trinity Institute of Professional Studies

Event Objective

The Department of Commerce, Trinity Institute of Professional Studies, in association with **IBM**, organised a **30-Hour Value Added Course on Artificial Intelligence (AI)** starting from 5th February 2026. The course was coordinated by **Mr. Monish Sir** with the aim of introducing students to emerging technologies and their applications in the modern business environment.

- The primary objectives of the course were to:
- Provide foundational knowledge of Artificial Intelligence and its real-world applications.
- Familiarise students with AI tools, technologies, and industry trends.
- Bridge the gap between academic learning and technological advancements in business and commerce.
- Develop analytical and problem-solving skills using AI concepts.
- Enhance students' employability by equipping them with future-oriented digital skills.

This initiative reflected the institute's commitment to skill development and industry-oriented learning by integrating technology with commerce education.

Event Description

The 30-Hour Value Added Course on Artificial Intelligence was conducted in collaboration with **IBM**, bringing industry exposure and practical insights to students. The sessions were coordinated smoothly by **Mr. Monish Sir**, who ensured active student participation and effective learning throughout the course duration.

The course covered fundamental concepts of Artificial Intelligence, including machine learning basics, data analysis, automation, and the role of AI in various industries such as finance, marketing, and business operations. Students were introduced to practical examples demonstrating how AI is transforming decision-making and improving efficiency in organizations.

Hands-on learning formed an important part of the course, where students explored AI-based tools and platforms under guided instruction. The sessions encouraged curiosity, innovation, and critical thinking, allowing students to understand both the opportunities and ethical considerations associated with AI.

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The course concluded successfully with students gaining valuable exposure to emerging technologies that are shaping the future of business and commerce.

Expected Learning Outcomes

- Students developed a basic understanding of Artificial Intelligence and its applications in business.
- Students gained awareness of current AI trends and industry practices.
- Students enhanced their analytical and logical thinking skills.
- Students learned about AI tools and their role in improving efficiency and decision-making.
- Students built confidence in adapting to technology-driven work environments.

Participants (Compulsory for event)

S.No	Total Participants	B. COM
1.	70	70

Budget distribution from Institute/any other agency-0

1. **Appendices**

S.No.	Appendices
1	Event Flyer
2	Attendance
3	Event Proposal
4	Images/Photos of the events
5	Feedback

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EVENTFLYER



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EVENT PROPOSAL

Organised by: Department of Commerce
Institution: Trinity Institute of Professional Studies, Dwarka, New Delhi
Proposed Date: 5th February 2026
Venue: Trinity Institute of Professional Studies
In Association With: IBM
Course Coordinator: Mr. Monish Sir

1. Introduction

Artificial Intelligence (AI) is transforming the way businesses operate by enabling smarter decision-making, automation, and data-driven strategies. To equip students with knowledge of emerging technologies and their relevance in commerce and management, the Department of Commerce proposes to organise a **30-Hour Value Added Course on Artificial Intelligence** in association with **IBM**. The course will be coordinated by **Mr. Monish Sir** and aims to provide students with practical exposure to AI concepts and tools that are increasingly shaping the modern professional landscape.

2. Objectives

- To introduce students to the fundamental concepts and applications of Artificial Intelligence.
- To familiarise students with AI tools, technologies, and current industry practices.
- To bridge the gap between traditional commerce education and modern technological advancements.
- To develop analytical, problem-solving, and critical thinking skills through AI-based learning.
- To enhance students' employability by providing exposure to future-oriented digital competencies.

Ms. Natasha Attri

Ms. Deepshikha

Mr Ravi — Event Co-Ordinator

Dr. Neha Arora — HOD

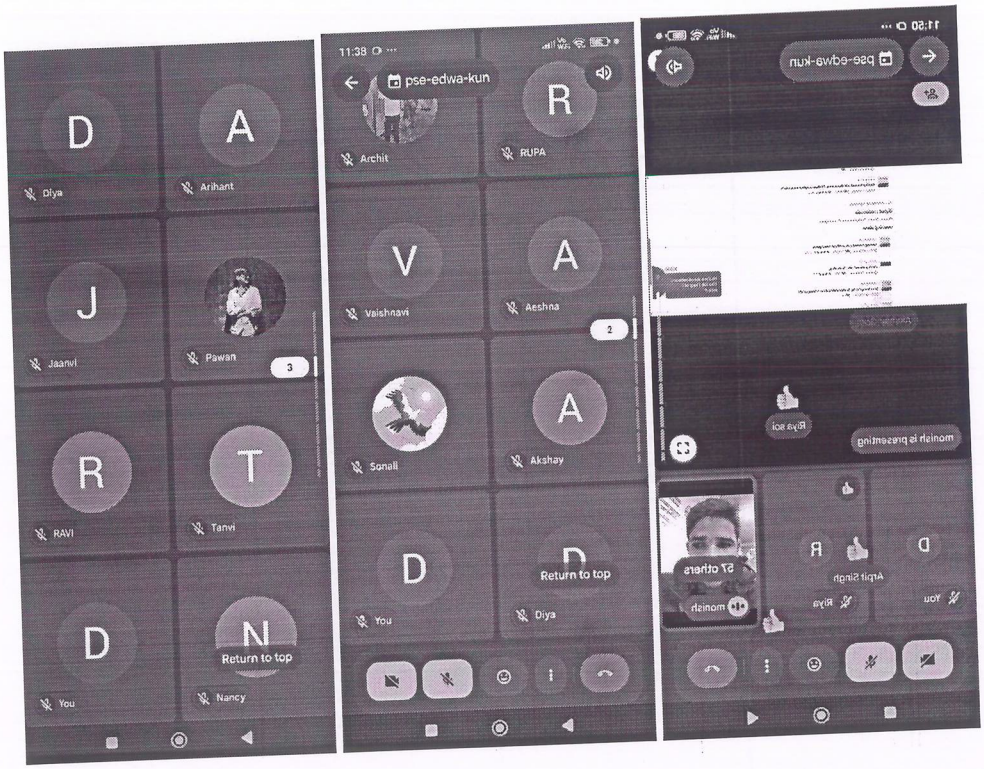
Dr. Ashutosh Aggarwal — Director

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PICTURES OF THE EVENT



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Attendance Sheet

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S.no	Name of the Student
1	GURSHAN SINGH SOHAL
2	HARSHITA TYAGI
3	Shalok Ahluwalia
4	Kunal Malik
5	RONIT THAKUR
6	Tejaswini
7	Sanskriti Bartwal
8	GAURAV GANDHI
9	Shubh Sharma
10	Purva Kaushik
11	Aditya Kumar Upadhyay
12	Mehak Arora
13	Prashant Beniwal
14	Aayushi Mishra
15	Prachi Sharma
16	Dolly Gupta
17	Sharmishta Jena

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18	ANSHUMAN
19	Rukmani
20	Disha
21	KUNWAR PRATAP SINGH
22	Garv Kumar
23	Aniket Sharma
24	Shubham Tiwari
25	Nancy
26	Rishabh
27	Mitali Gupta
28	Sanchit Srijan
29	Yash Gulia
30	Ms Riya Bhati
31	Mr Dhruv Sherawat
32	Rudra Kumar
33	Varun Rajora
34	Vidhi Gupta
35	Chanchal
36	Ronit Sethi

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37	Ms Kashish Gaur
38	Ms Arpita Choudhary
39	Archit Jain
40	Lakshay Chhabra
41	SAURABH
42	PRAGYA SINGH
43	Ekaansh Maken
44	Smriti Singh
45	Daksh Bansal
46	Aaarushi Gupta
47	Sumit Yadav
48	Reuben Micheal
49	Shilpi
50	Saksham
51	Sunil
52	Diya chawla

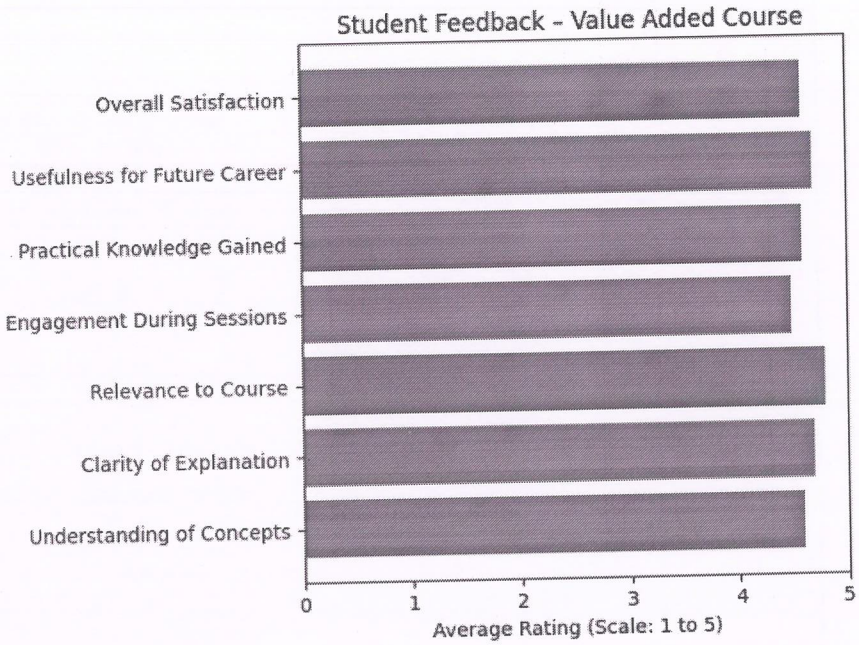
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FEEDBACK

Key Takeaways from Student Feedback

- Students gained foundational knowledge of Artificial Intelligence and its relevance in today's business environment.
- Students understood how AI is applied in areas such as finance, marketing, operations, and decision-making.
- Students became familiar with basic AI tools and technologies used in industry.
- Students developed analytical thinking and problem-solving skills through technology-based learning
- Students recognized the importance of adapting to digital transformation for future career opportunities..



Feedback collected from students | Rating Scale: 1 (Poor) to 5 (Excellent)

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NAAC Accredited "A" Grade Institution
Ranked "A+" Institution by SFRC, Govt. of NCT of India

Report of "Value Added Course"

Course Name:	Cyber Smart AI Prime
Date:	29th July to 7th August ,2026
Time:	10:00am to 1:00pm
Venue	Trinity, Dwarka Room no.-606
Organised By:	Department of CS and IT
Introduction:	The Value Added Course – Cyber Smart AI Prime, conducted by NIIT, was designed to provide students with fundamental knowledge and practical exposure to cybersecurity and computer networking. The course focused on developing an understanding of common cyber threats, vulnerabilities, attacks, network communication, IP addressing, cybersecurity tools, and the role of Linux in securing and monitoring systems. The five-day course combined theoretical concepts with practical activities, enabling students to understand cybersecurity from both conceptual and hands-on perspectives.

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Objectives :	• To develop a basic understanding of cybersecurity and its importance. • To identify different types of cyber threats, vulnerabilities, and attacks. • To understand various deception methods used in cybersecurity. • To gain knowledge of the OSI model and network communication. • To obtain hands-on experience with Cisco Packet Tracer. • To understand LAN design and basic network configuration. • To learn IPv4, IPv6, and CIDR addressing. • To understand the functioning and differences between TCP and UDP. • To understand the role of Linux in cybersecurity. • To learn basic Linux commands, user management, permissions, process monitoring, and system log analysis
Day-Wise Course Details:	**Day 1 – 29th July: Course Orientation & Introduction to Cybersecurity** The course commenced with an orientation to Cyber Smart AI Prime and an introduction to cybersecurity. Students were familiarized with the importance of cybersecurity and basic concepts of cyber threats and attacks. **Key Learning**: Course overview, cybersecurity fundamentals, threats, and cyber attacks. **Day 2 – 3rd August: Cybersecurity Concepts & OSI Model** The session covered threats, vulnerabilities, deception methods, and cyber attacks, along with an introduction to the OSI model and its role in network communication. **Key Learning**: Threat and vulnerability identification, deception techniques, cyber attacks, and OSI model. **Day 3 – 4th August: Cisco Packet Tracer & LAN Configuration** Students gained hands-on experience with Cisco Packet Tracer, where they designed a basic LAN, configured network devices, worked with IP addresses, and identified common network configuration issues. **Key Learning**: LAN design, network configuration, IP addressing, and basic troubleshooting. **Day 4 – 5th August: IP Addressing & Network Protocols** The session focused on IPv4 and IPv6 addressing, CIDR (Classless Inter-Domain Routing), and the fundamentals of TCP and UDP, including their key characteristics and differences. **Key Learning**: IPv4, IPv6, CIDR, TCP, UDP, and network communication. **Day 5 – 7th August: Linux for Cybersecurity** The final session introduced the role of Linux in cybersecurity, covering basic

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	Linux commands, user and permission management, process and service monitoring, and system log analysis. **Key Learning**: Linux fundamentals, access control, process monitoring, services, and log analysis.
Overall Learning Outcomes:	On successful completion of the course, students gained a foundational understanding of cybersecurity, networking, and Linux-based system administration. The major learning outcomes included: 1. Cybersecurity Fundamentals: Developed an understanding of cybersecurity, threats, vulnerabilities, attacks, and deception methods. 2. Network Security Concepts: Learned the OSI model and fundamental principles of network communication. 3. Practical Networking: Gained hands-on experience with Cisco Packet Tracer and learned to design and configure a basic LAN. 4. IP Addressing: Developed an understanding of IPv4, IPv6, and CIDR-based addressing. 5. Network Protocols: Learned the basic working principles and differences between TCP and UDP. 6. Linux Fundamentals: Learned basic Linux commands and understood the importance of Linux in cybersecurity. 7. System Administration: Gained introductory knowledge of user management, permissions, processes, and services. 8. Security Monitoring: Understood the importance of system logs and their analysis for monitoring system activity and identifying potential security issues.

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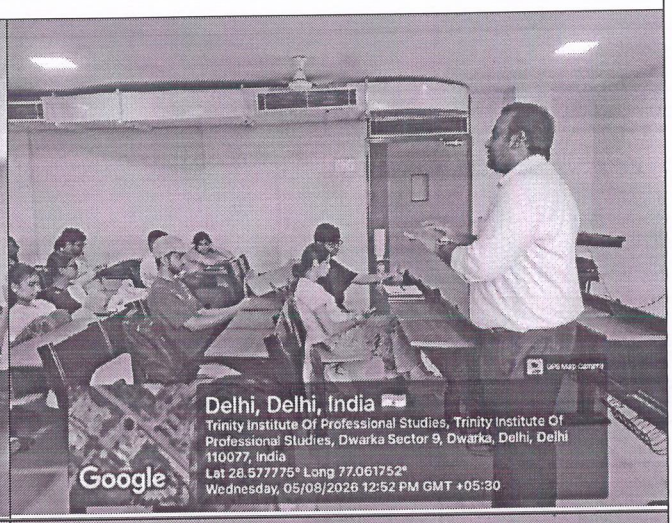
Skills Developed:	The course helped students develop the following skills: • Cybersecurity awareness • Threat and vulnerability identification • Basic network configuration • LAN design • IP addressing • Network troubleshooting • Understanding of networking protocols • Cisco Packet Tracer usage • Linux command-line skills • User and permission management • Process and service monitoring • Basic system log analysis • Problem-solving and technical troubleshooting

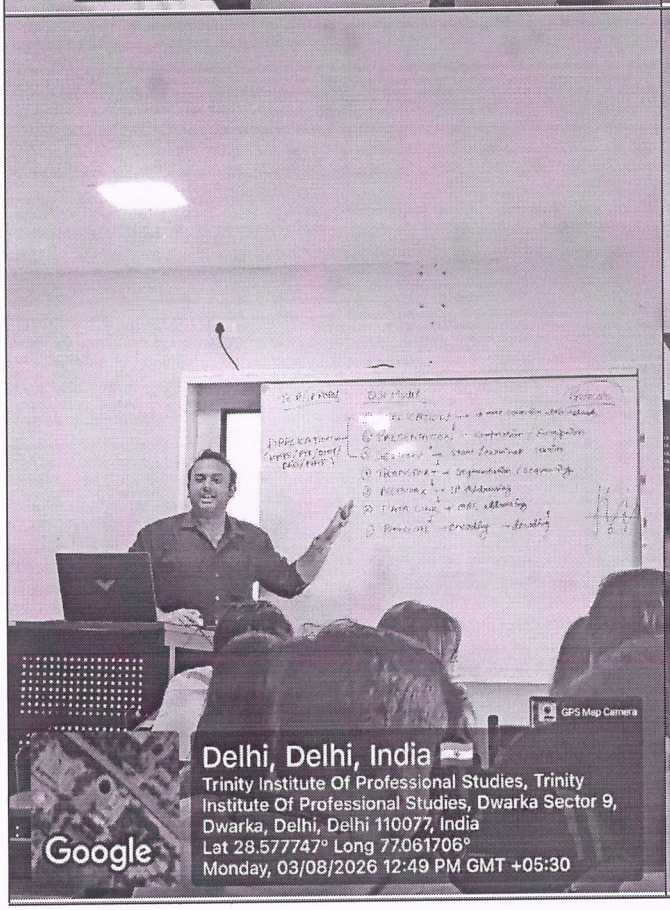
Conclusion:	The Cyber Smart AI Prime Value Added Course by NIIT provided a comprehensive introduction to essential cybersecurity and networking concepts. The combination of theoretical sessions and practical activities helped students connect classroom concepts with real-world applications. Through the course, students gained knowledge of cybersecurity threats and attacks, vulnerabilities, deception methods, the OSI model, network configuration, IPv4 and IPv6 addressing, CIDR, TCP and UDP, and Linux-based system management and monitoring. The hands-on experience with Cisco Packet Tracer and Linux concepts further enhanced the practical understanding of networking and cybersecurity. Overall, the course served as a valuable foundation for students interested in pursuing further learning and career opportunities in cybersecurity, networking, and information technology.
Beneficiaries:	Students of the Department of CS and IT

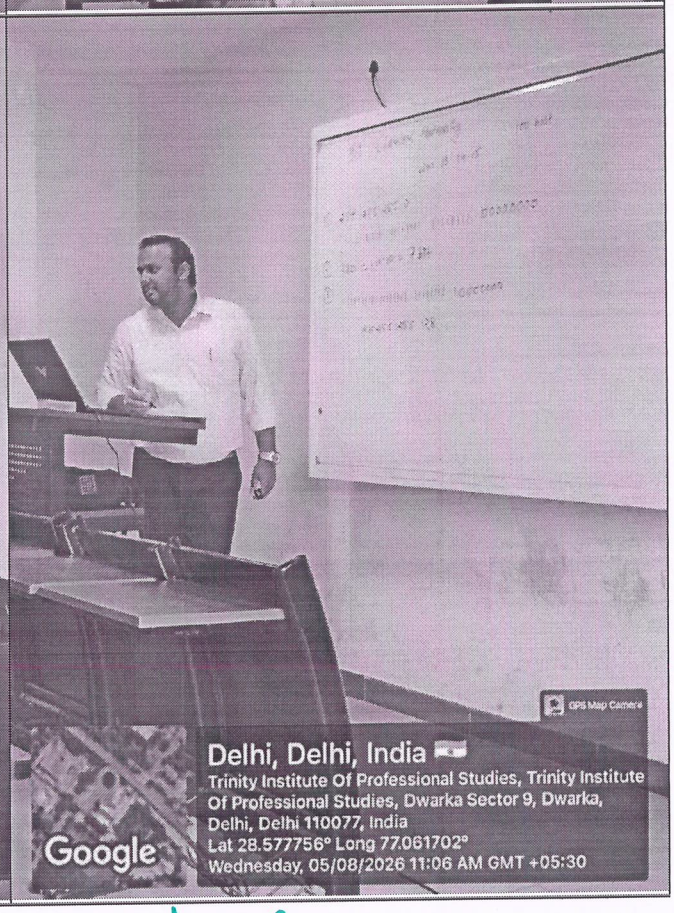
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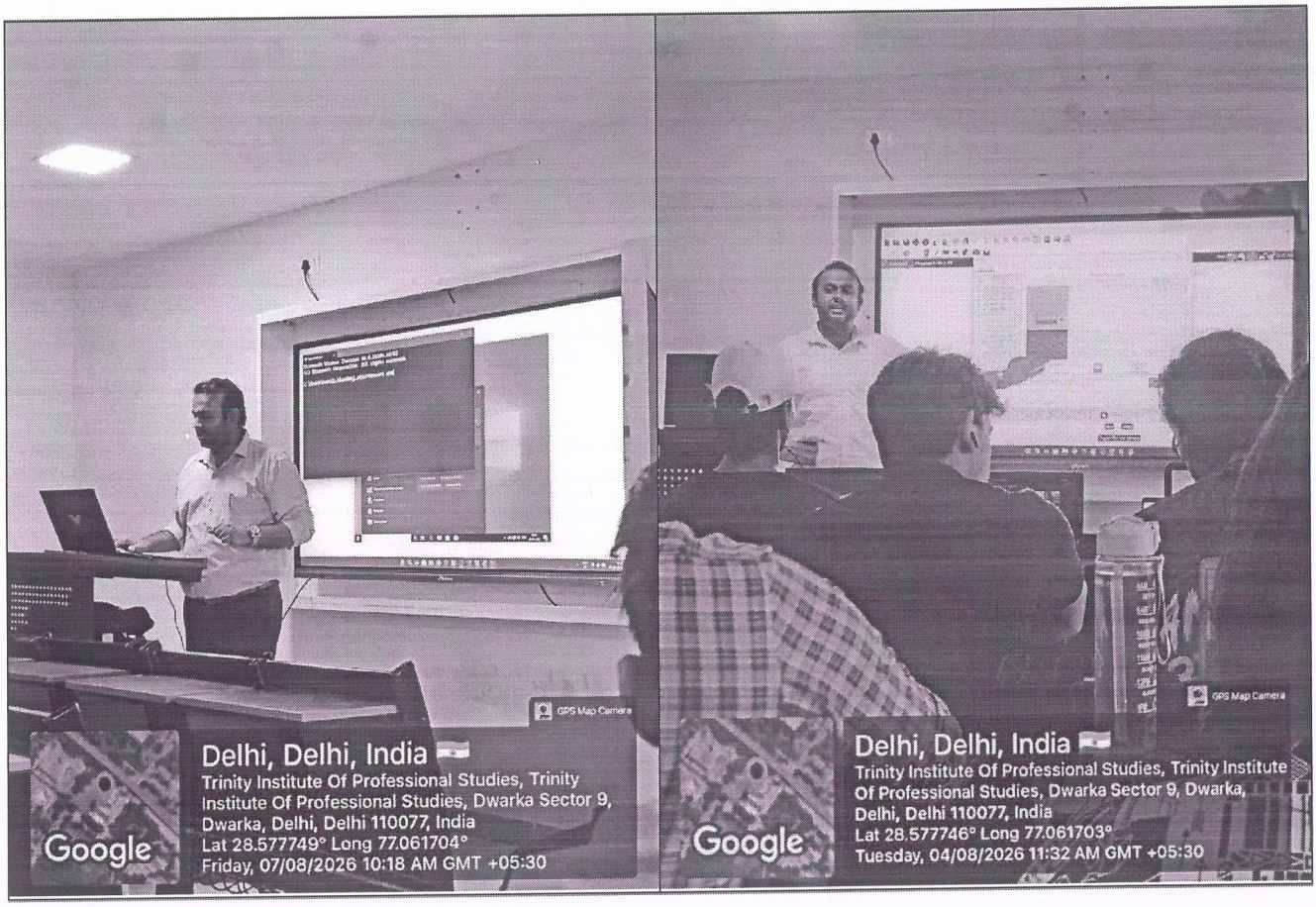








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SUBMITTED BY : Department of CS and IT

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Report on

30-Hour Value Added Course (VAC) on "Front-End Development with AI Tools"

Overview

The Department of Computer Science & Information Technology, Trinity Institute of Professional Studies (TIPS), successfully organized a **30-Hour Value Added Course (VAC) on "Front-End Development with AI Tools"** for **Second-Year BCA students**. The course commenced on **20th July 2026** and was conducted in **offline mode** in collaboration with **IBM** and **Anudip Foundation**.

Objective

The primary objective of the programme was to equip students with practical knowledge of modern front-end development technologies while introducing them to Artificial Intelligence (AI)-powered tools that simplify website design, development, and content creation. Throughout the programme, students participated in interactive lectures, practical demonstrations, hands-on activities, and project-based learning sessions. The course provided students with valuable exposure to industry-relevant technologies, enabling them to build responsive, visually appealing, and user-friendly web applications while enhancing their creativity, technical competence, and problem-solving skills.

Day 1 – 20th July 2026

Inaugural Session and Introduction to Front-End Development with AI Tools

The 30-Hour Value Added Course commenced with an inaugural ceremony attended by the Director, HOD of BCA, faculty members, and approximately sixty BCA second-year students. The programme began with the **felicitation of the resource person, Mr. Bhupender Singh Mehra from Anudip Foundation, by the Director, Prof. (Dr.) Ashutosh Agarwal**, followed by the **felicitation of the Director by Prof. (Dr.) Mukta Sharma (HOD, CS & IT)**.

The Director then addressed the students, encouraging them to develop industry-relevant technical skills and make the best use of the programme. This was followed by a welcome address from HOD Prof. **(Dr.) Mukta Sharma**, who highlighted the importance of value-added courses in enhancing students' professional competencies.

The technical session was conducted by **Mr. Bhupender Singh Mehra**, who introduced students to the fundamentals of **HTML, CSS, JavaScript, Console Operations**, and the role of **Artificial Intelligence in modern web development**. The session concluded with an interactive quiz titled **"What We Learned,"** reinforcing the concepts covered during the session.

By the end of the day, students had gained a strong foundation in front-end development, an introduction to AI-assisted web development, and a clear understanding of the course objectives and structure.

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Day 2 – 21st July 2026

Website Animations and AI Studio

The second session focused on improving website interactivity through the effective use of animations and AI-powered development tools. Students learned how previously designed animations could be incorporated into various sections of a webpage to enhance user engagement and improve the overall appearance of websites.

The trainer also introduced **AI Studio**, demonstrating how Artificial Intelligence can assist developers in generating website content and improving design efficiency. Practical activities enabled students to integrate animations with AI-generated content, resulting in visually attractive, responsive, and user-friendly websites.

The session enhanced students' understanding of animation integration, AI-assisted design techniques, and the practical application of AI tools in front-end development.

Day 3 – 22nd July 2026

Bootstrap Components and Responsive Web Design

The third day was devoted to learning **Bootstrap**, one of the most widely used front-end frameworks for responsive web development. Students were introduced to various Bootstrap components, including **navigation bars, spacing utilities, rows, columns, gutters, image carousels, and cards**.

Through live demonstrations and practical implementation, students designed responsive layouts that automatically adapted to different screen sizes. The session emphasized modern UI development practices and helped students understand how Bootstrap simplifies responsive website development.

By the end of the session, students had strengthened their practical skills in creating structured, professional, and responsive web interfaces using Bootstrap components.

Day 4 – 24th July 2026

Developing Complete Responsive Websites Using Bootstrap

Building upon the previous session, students learned how to combine multiple Bootstrap components to develop complete, responsive websites. The trainer demonstrated the implementation of **cards, carousels, footer sections**, and other reusable Bootstrap elements to create professional webpage layouts.

Students actively developed their own websites during the practical session while learning how Bootstrap reduces coding effort, accelerates development, and enables the creation of visually appealing and responsive websites.

The session significantly enhanced students' confidence in building complete websites using modern front-end frameworks and industry-standard development practices.

Day 5 – 25th July 2026

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AI Tools for Creative Website Design

The fifth session introduced students to various AI-powered and digital tools that enhance creativity in front-end development. Students explored **Pinterest** for collecting website design inspiration, **Microsoft Clipchamp** for video creation and editing, **EZGIF** for GIF creation and editing, and **Antigravity** for designing engaging visual content.

Through practical demonstrations, students learned how multimedia elements and AI-powered tools can significantly improve website presentation, user engagement, and overall design quality. The session encouraged students to incorporate creative digital resources into modern website development projects.

By the conclusion of the session, students had acquired practical knowledge of AI-assisted multimedia creation and understood how creative design tools contribute to building interactive and visually attractive websites.

Day 6 – 27th July 2026

AI Studio and Website Animation Integration

The final reported session focused on integrating AI-generated content with website animations to create engaging digital experiences. Students learned how to effectively combine animations and AI-generated design elements using **AI Studio** to improve website usability, responsiveness, and overall user experience.

The trainer demonstrated practical techniques for enhancing websites through animation, interactive design elements, and AI-assisted development workflows. Students actively implemented these concepts while developing visually attractive and highly interactive webpages.

By the end of the session, students had developed a comprehensive understanding of AI-assisted front-end development, animation integration, and the practical application of Artificial Intelligence in creating professional websites.

Overall Learning Outcomes

Throughout the 30-hour Value Added Course, students acquired comprehensive knowledge of front-end development technologies and AI-powered web development tools. They gained practical experience in HTML, CSS, JavaScript, Bootstrap, responsive web design, multimedia integration, AI-assisted website development, website animations, and modern design principles.

The programme strengthened students' technical proficiency, creativity, critical thinking, and problem-solving abilities through extensive hands-on practice and project-based learning. By integrating Artificial Intelligence into conventional web development workflows, the course successfully prepared students with industry-relevant skills that will support their academic projects, internships, and future professional careers in web development and related domains.

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Conclusion

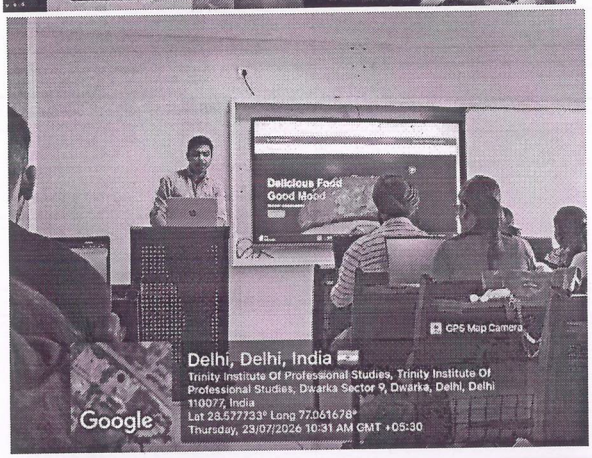
The **30-Hour Value Added Course on "Front-End Development with AI Tools"** successfully bridged the gap between traditional web development practices and emerging Artificial Intelligence technologies. Beginning with the fundamentals of front-end programming and progressing through responsive website development, Bootstrap, AI-assisted multimedia tools, website animations, and AI Studio, the programme provided students with a comprehensive and industry-oriented learning experience.

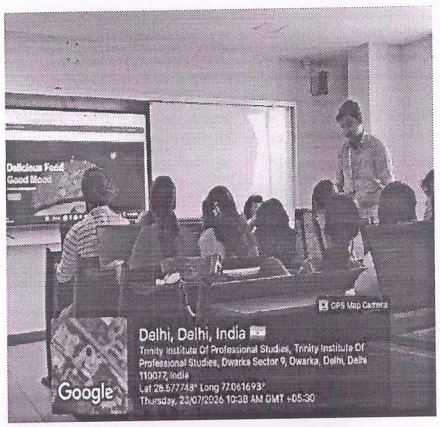
The combination of theoretical knowledge, practical demonstrations, hands-on exercises, and project-based learning significantly enhanced students' confidence and technical competence. The course not only strengthened their understanding of modern web development technologies but also encouraged them to utilize Artificial Intelligence to improve creativity, efficiency, and innovation in website development. Overall, the programme proved to be highly beneficial in preparing students with the practical skills and industry exposure required for future internships, higher studies, and professional careers in the field of web development.

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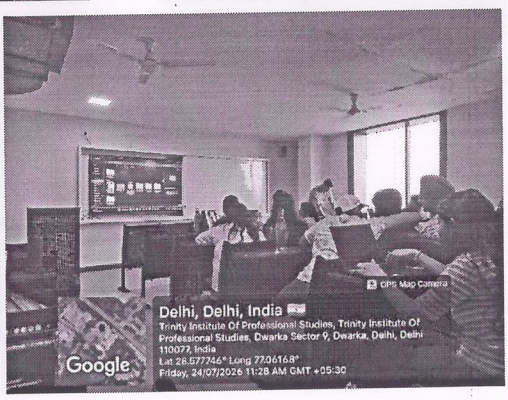


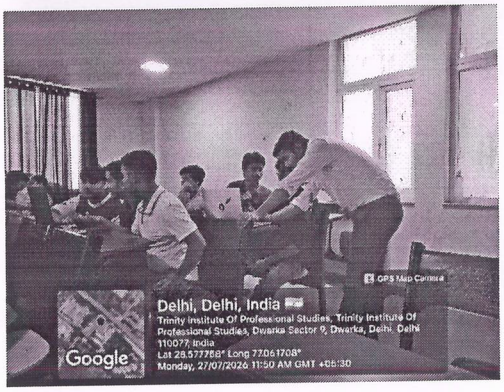












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Value added on Photography & Basics of Camera Handling

Course Details

Dates: July 1 – 20, 2026

Timings:

- Morning Session: 10:00 AM – 1:00 PM
- Afternoon Session: 2:00 PM – 5:00 PM

Venue: BAJMC TVLab/Production Lab, Trinity Institute of Professional Studies

Trainer:- Mr Ajay (T V Production)

The course was divided into theoretical sessions, practical hands-on training, and project-based learning to ensure comprehensive skill development.

Objectives of the Course

The major objectives of the course were to:

- Introduce students to the history, evolution and significance of photography as a medium of visual communication.
- Develop proficiency in operating DSLR and mirrorless cameras.
- Familiarise students with camera settings, including aperture, shutter speed, ISO and exposure modes.
- Enable students to apply composition principles and lighting techniques effectively.
- Develop practical skills in portrait, street, documentary, product, food, event and photojournalistic photography.
- Introduce students to basic photo editing using Adobe Lightroom and Photoshop.
- Promote visual storytelling, ethical photography practices and creative expression.
- Enable students to compile a professional photography portfolio and explore career opportunities in photography and related media industries.

Description

The Department of Journalism and Mass Communication, Trinity Institute of Professional Studies, Dwarka, commenced a 30-hour Value-Added Course titled *"Photography & Basics of Camera Handling"* on 26 June 2026. The course aims to enhance students' technical knowledge and practical skills in photography, camera handling, visual composition, lighting and visual storytelling.

The course covers the fundamentals of photography, DSLR and mirrorless camera operations, the exposure triangle (aperture, shutter speed and ISO), composition techniques, natural and artificial lighting, portrait photography, street and documentary photography, product photography,

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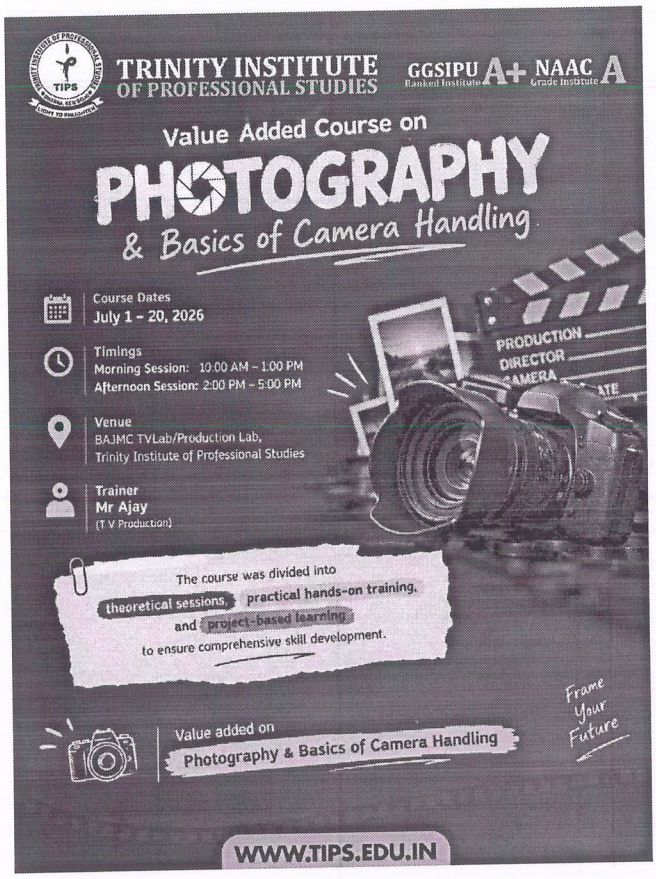
photojournalism and event photography. It also introduces students to basic photo editing using Adobe Lightroom and Photoshop.

The course adopts a practical, experiential learning approach through camera demonstrations, outdoor photography exercises, campus-based assignments, editing workshops and industry-oriented guest sessions. Students are expected to complete hands-on assignments, create a thematic photo story, develop a digital photography portfolio and participate in a photography showcase.

Student participation and Learning Outcome: A total of 15 students completed the course. The students on successful completion are expected to

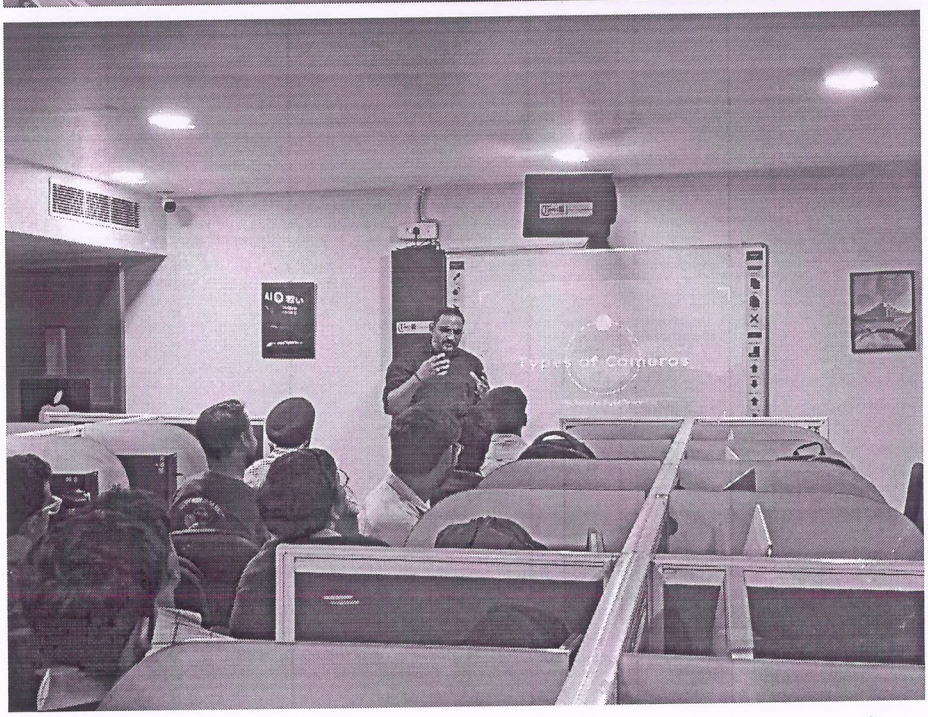
- Operate DSLR and mirrorless cameras confidently.
- Apply exposure settings and composition techniques to produce effective photographs.
- Use natural and artificial lighting to improve image quality.
- Capture photographs across different genres, including portraits, landscapes, street, product and event photography.
- Demonstrate an understanding of ethical practices in documentary photography and photojournalism.
- Perform basic image editing and colour correction using Adobe Lightroom and Photoshop.
- Develop thematic photo stories and curate a professional digital portfolio.
- Gain awareness of professional photography workflows, freelancing and career opportunities in the media industry.

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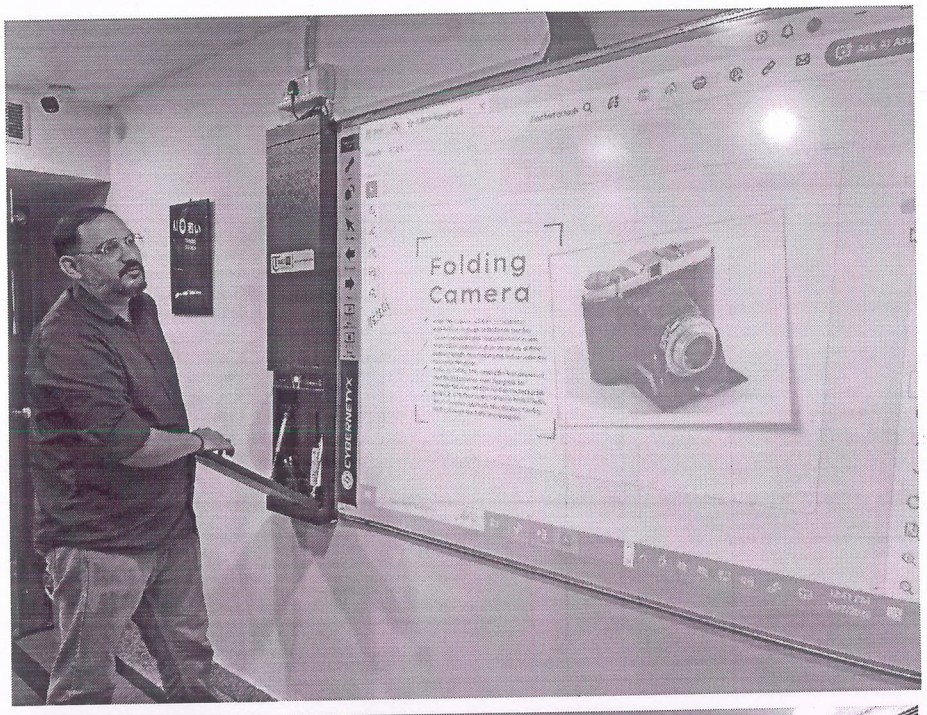


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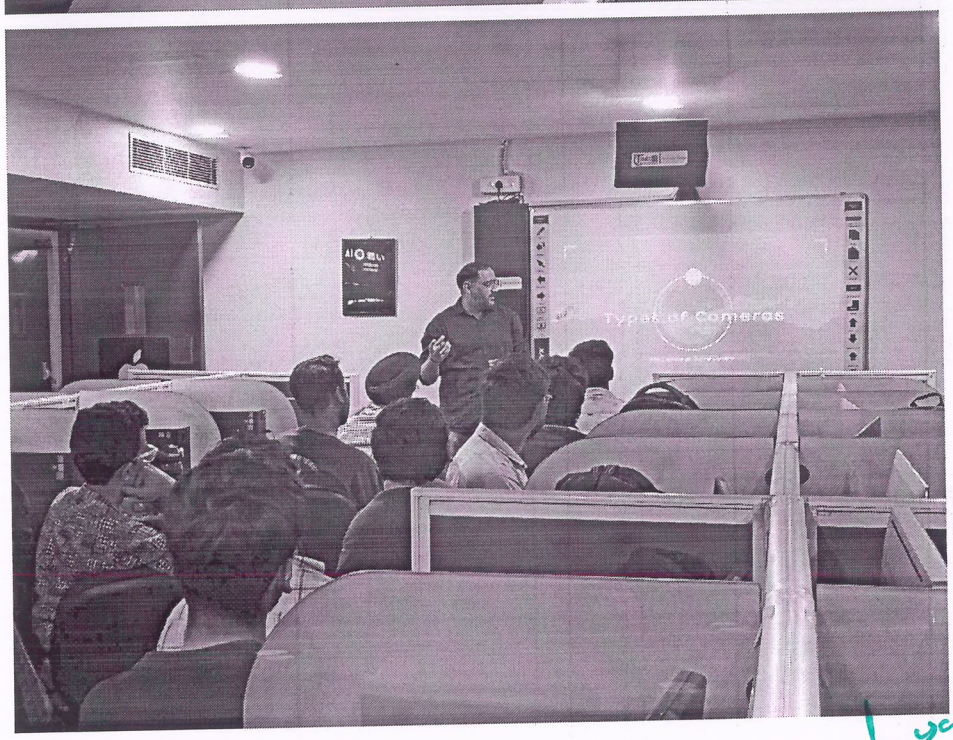
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Value Added Course on Audio Storytelling: Creative Writing, Voice and Podcast Production

Course Details

Dates: July 1 – 20, 2026

Timings:

o Morning Session: 10:00 AM – 1:00 PM

o Afternoon Session: 2:00 PM – 5:00 PM

Duration: 30 Hours

Programme: Undergraduate (Journalism & Mass Communication)

Faculty: Dr. Dimple Arora, Associate Professor

Department: Journalism and Mass Communication

Venue: Radio Lab , Trinity Institute of Professional Studies, Dwarka, New Delhi

The course combines interactive lectures, audio story analysis, script-writing workshops, voice training, studio demonstrations and hands-on recording to develop practical audio storytelling skills.

Objectives of the Course

The major objectives of the course are to:

Introduce students to the concept, evolution and significance of audio storytelling.

- Develop skills in writing scripts for radio, podcasts and other audio platforms.
- Build voice modulation, narration, interviewing and storytelling techniques.
- Provide practical knowledge of podcast production, recording and audio editing.
- Enable students to create engaging audio stories for radio, podcasts and digital platforms.
- Develop awareness of ethical, legal and creative aspects of audio content production, including copyright and fair use.
- Introduce students to audio production and editing tools, including Audacity and Adobe Audition, along with relevant digital and AI tools.
- Encourage students to develop an audio storytelling portfolio and explore professional opportunities in media.

Description

The Department of Journalism and Mass Communication, Trinity Institute of Professional Studies, Dwarka, offers a 30-hour Value-Added Course titled "Audio Storytelling: Creative Writing, Voice and Podcast Production" for undergraduate students of Journalism and Mass Communication. The

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course is designed to strengthen students' creative writing, narration, recording, editing and digital audio production skills.

The course introduces the fundamentals and evolution of audio storytelling, the differences between radio and podcast storytelling, story structure, narrative arcs and audience engagement. Students explore writing for audio, script formatting, storyboarding, strong introductions, character development through voice, voice modulation, narration, interview-based storytelling, sound effects and music.

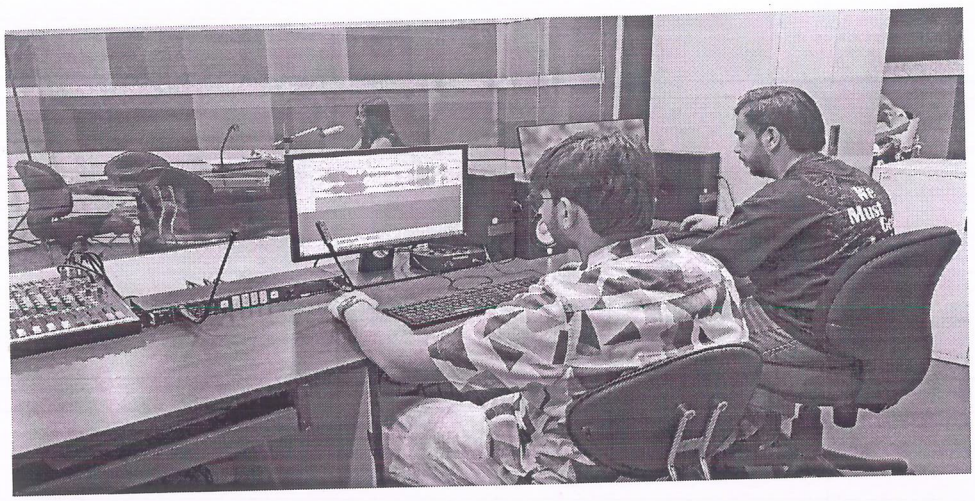
Practical learning includes analysing podcasts, writing a 3–5 minute podcast script, recording narration, practising voice modulation, recording and editing original podcasts, and adding music and sound effects. Students are also introduced to documentary, branded and educational podcasts, publishing platforms, AI-assisted podcast creation, portfolio development, freelancing and career prospects.

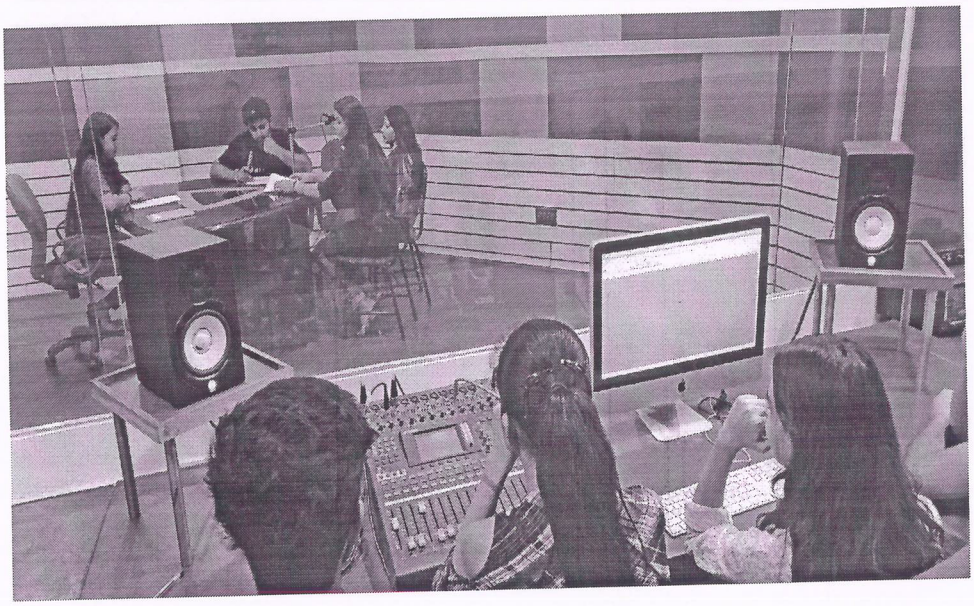
Student Participation and Learning Outcomes: On successful completion of the course, students are expected to:

Explain the concept, history and significance of audio storytelling.

- Develop scripts for podcasts, radio features and audio narratives.
- Demonstrate effective voice modulation, narration and interviewing skills.
- Record, edit and produce audio stories using digital audio tools.
- Apply sound effects, music and sound design appropriately while considering copyright, fair use and ethical practices.
- Create audio content such as podcast episodes, an audio documentary and an interview-based audio story.
- Publish and evaluate audio storytelling content for radio, podcasts and digital media platforms.
- Build an audio storytelling portfolio and identify career opportunities in podcasting, radio, audio journalism, voice work and digital media production.

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