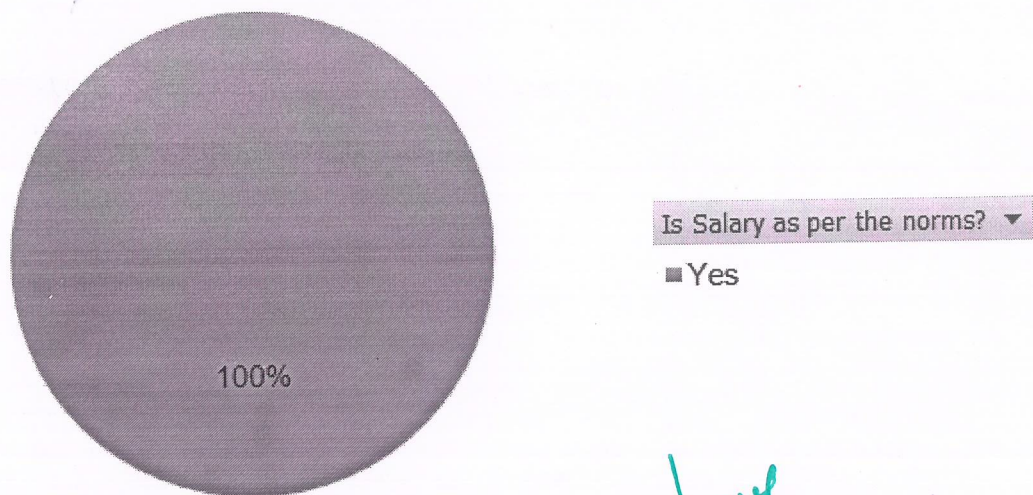


**FEEDBACK
FROM THE
FACULTY AND
STUDENTS**

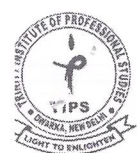
FEEDBACK FROM FACULTY (2025-2026)

Trinity Institute of Professional Studies is dedicated to fostering continuous quality improvement. To ensure and enhance this quality, a regular feedback mechanism has been established. The IQAC at Trinity Institute of Professional Studies upholds the tradition of collecting mandatory feedback from key stakeholders, including students, faculty, parents, alumni, and recruiters. Our ‘Feedback System’ is designed to streamline the collection process and efficiently deliver feedback to relevant parties. This approach has proven effective in helping us identify weaknesses, implement corrective actions, and work towards realizing our institutional vision.

Faculty Q1: Is salary as per norms?

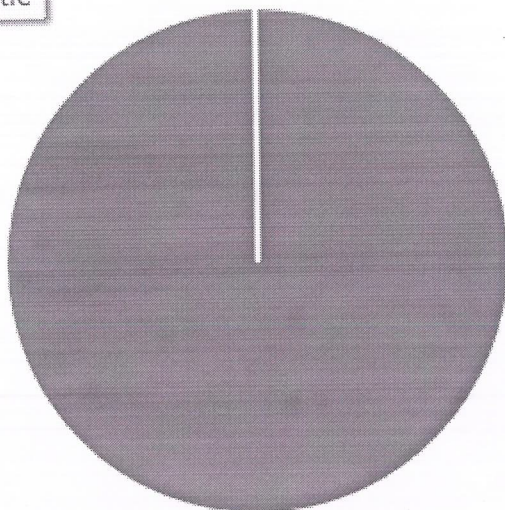


A. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075



Faculty Q2: Are leaves given as per norms?

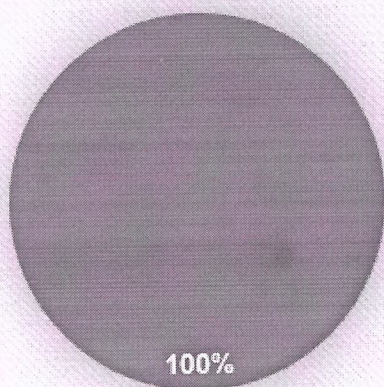
art Title



Are leaves given as per the... ▼

■ Yes

Faculty Q3: Does college offers Research Facility?



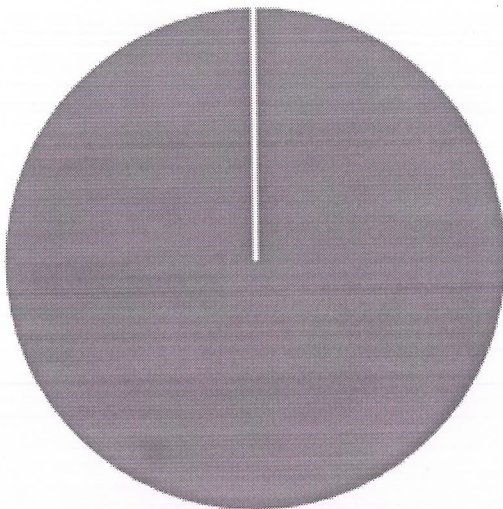
Does college offers... ▼

■ Yes

A. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075



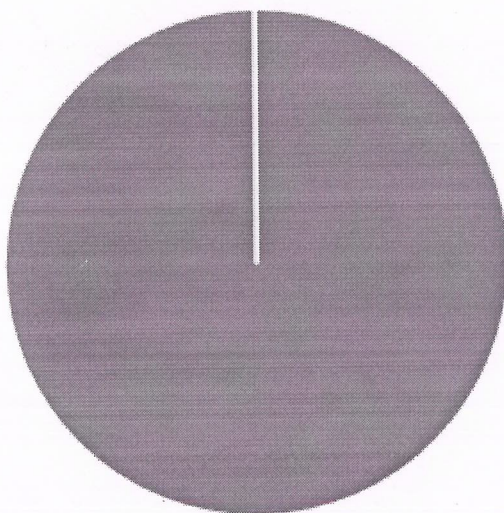
Faculty Q4: Does TIPS recognize your research contributions?



Does college recognize the... ▼

■ Yes

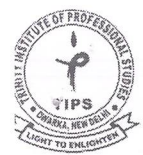
Faculty Q5: Do you get promotion as per the policy?



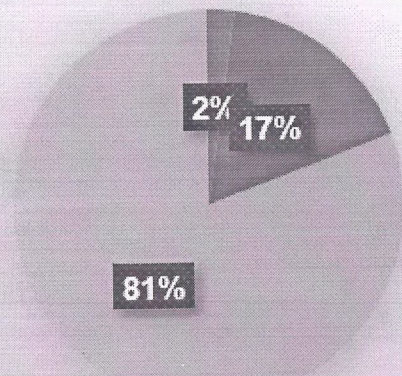
Whether the faculty gets... ▼

■ Yes

J. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075



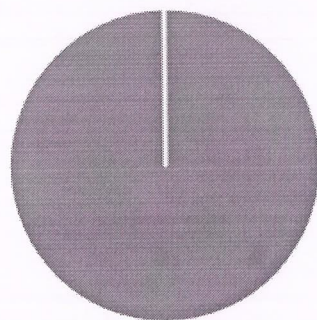
Faculty Q6: How do you rate the overall Academic Environment?



How do you rate the...

- 3
- 4
- 5

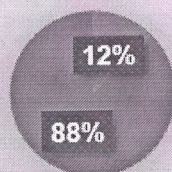
Faculty Ques 7: Are classrooms and smart labs equipped with necessary teaching technologies?



Are classrooms and smart...

- Yes

Faculty Ques 8: Does the institute library provide adequate books, e-journals, and reference materials for your subject area?



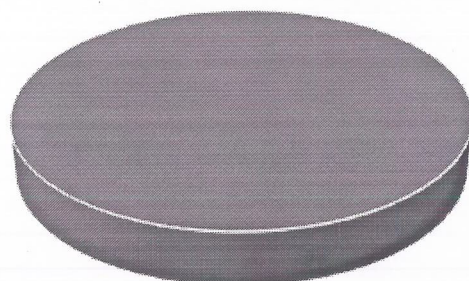
Does the institute library...

- 4
- 5

A. Yusuf
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075



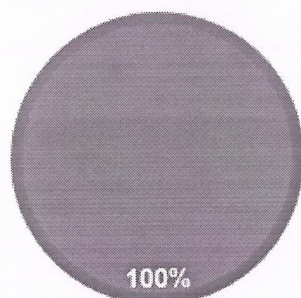
Faculty Quest 9: Do you have sufficient freedom to propose innovative teaching methodologies or curriculum enrichments?



Yes
100%

■ Yes

**FACULTY QUES 10: IS THERE AN
EFFECTIVE AND TRANSPARENT
MECHANISM FOR ADDRESSING
FACULTY GRIEVANCES?**



100%

Is there an effective and... ▼

■ Yes

DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075



Analyses of Faculty's Feedback and Action Taken Report

The Internal Quality Assurance Cell (IQAC) collected structured feedback from faculty members to evaluate administrative, academic, research, and infrastructure conditions. The overall response demonstrates high satisfaction with salary norms, leave policies, promotion mechanisms, teaching autonomy, and research facilities. Based on the analytical findings, the IQAC has framed specific action points to maintain standards and address areas for continuous quality enhancement.

The following points were noticed while analyzing the faculty's feedback for the academic year 2025-26:

S.No.	Feedback Parameter / Question	Faculty Response Analysis	Action Taken / Proposed Action
1	Salary Norms (Is Salary as per norms)	100% Yes	Maintained existing institutional salary structure aligned with prescribed regulatory body norms.
2	Leave Policy (Are leaves given as per norms?)	100% Yes	Sustained transparent implementation of leave rules.
3	Research Facility (Does college offer Research Facility?)	100% Yes	Continued expansion of research infrastructure and digital resources to support faculty research outputs.
4	Research Recognition (Does TIPS recognize your research contributions?)	100% Yes	Encouraged further faculty publications by maintaining research incentives and recognition during annual performance appraisals
5	Promotion Policy (Do you get promotion as per the policy?)	100% Yes	Kept the transparent Career Advancement Scheme (CAS) and appraisal-linked promotion policies active
6	Academic Environment (How do you rate the overall Academic Environment?)	81% Rating 5 (Excellent) 17% Rating 4 (Very Good) 2% Rating 3 (Good)	Planned additional interdisciplinary workshops, Faculty Development Programmes (FDPs), and academic seminars to elevate the academic environment to top-tier satisfaction across all departments.

DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Dwarka, New Delhi



TRINITY INSTITUTE OF PROFESSIONAL STUDIES

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NAAC Accredited Institution

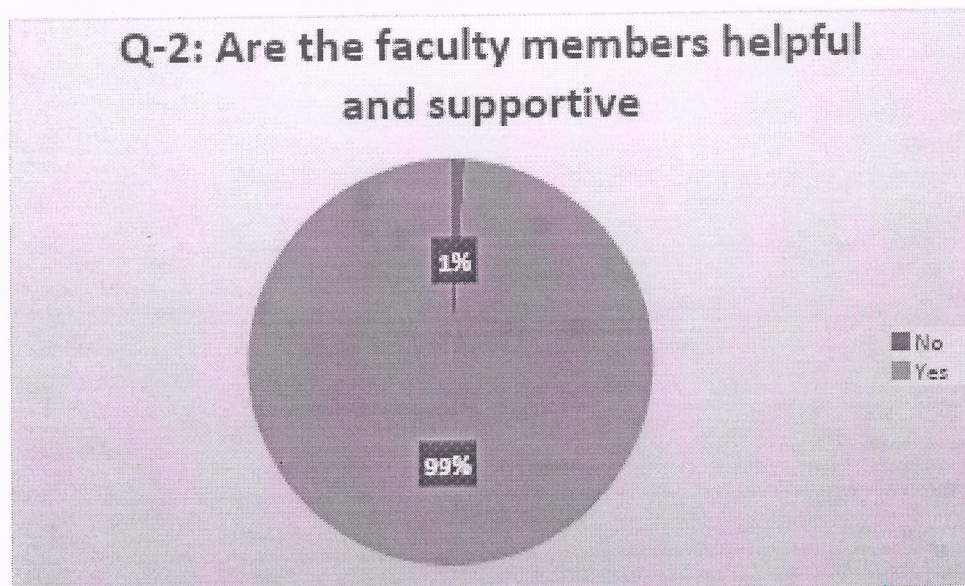
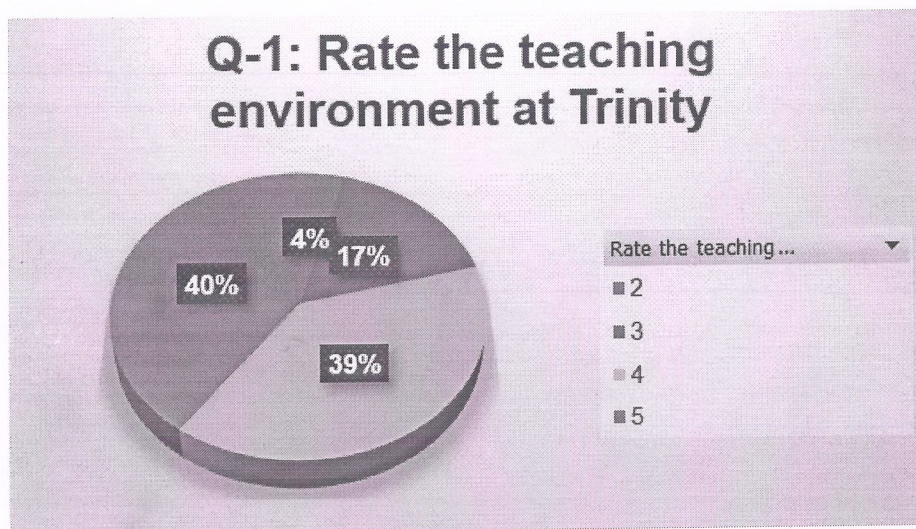
7	ICT & Smart Labs Infrastructure <i>(Are classrooms and smart labs equipped with necessary teaching technologies?)</i>	100% Yes	Continuous IT maintenance scheduled; upgraded software tools in smart labs to stay current with academic trends.
8	Library Resources <i>(Does the institute library provide adequate books, e-journals, and reference materials?)</i>	88% Rating 5 12% Rating 4	Recommended the library committee to procure additional specialized e-journal subscriptions and international reference titles for target subject areas.
9	Teaching Freedom & Innovation <i>(Do you have sufficient freedom to propose innovative teaching methodologies or curriculum enrichments?)</i>	100% Yes	Formally integrated innovative pedagogical tools (case studies, project-based learning, interactive software) into syllabus delivery plans
10	Grievance Redressal <i>(Is there an effective and transparent mechanism for addressing faculty grievances?)</i>	100% Yes	Retained the active Faculty Grievance Committee to ensure prompt resolution of concerns.

A. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi

FEEDBACK ANALYSIS FOR STUDENTS (2025-2026)

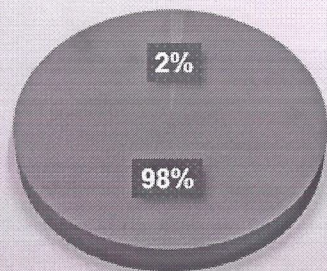
Trinity Institute of Professional Studies is committed to maintaining and improving quality in all aspects of its functioning. To ensure this, we have established a periodic feedback mechanism as part of our ongoing efforts. The Internal Quality Assurance Cell (IQAC) of the institute consistently gathers feedback from key stakeholders- students, teachers, parents, alumni, and recruiters. Our 'Feedback System' is designed to streamline this process, enabling efficient collection and timely responses. This approach has proven effective in identifying areas for improvement and implementing corrective actions, supporting our vision for continuous growth.

Total Respondents: 832



L. yef
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110028

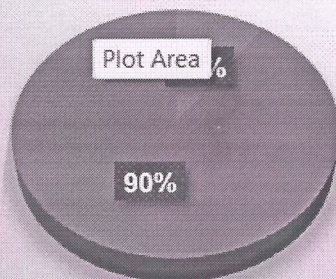
Q-3: Does Faculty members help and are ready to guide besides classroom?



Does Faculty members...

- No
- Yes

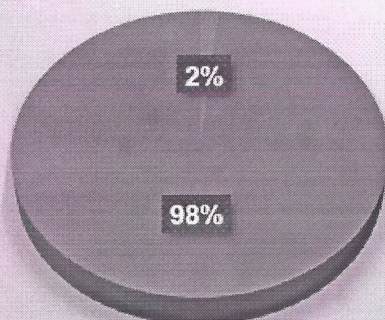
Q-4: Does the institution take care of extra-curricular activities? (Like- Cultural Fest, Tech-Fest, other competitions)



Does the institution take...

- No
- Yes

Q-5: Are industrial visits planned by the institute?

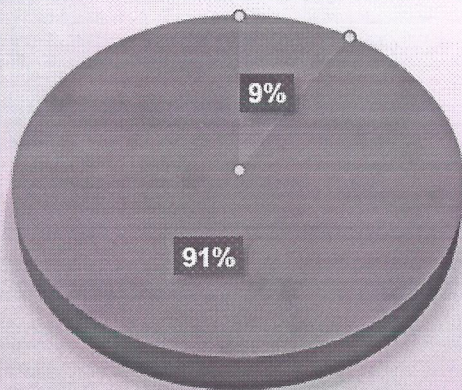


Are industrial visits...

- No
- Yes

[Signature]
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075

Q-6: Does institute provide Placement assistance, career guidance, support for training and placements?

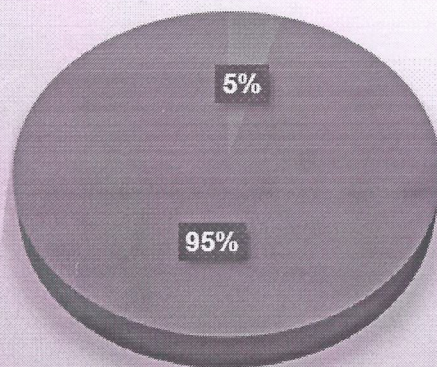


Does institute provide...

■ No

■ Yes

Q-7: Does institute organize guest lectures from industry experts and renowned academicians?

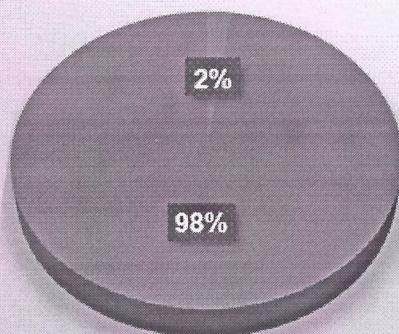


Does institute organize...

■ No

■ Yes

Q-8: Does institute conduct Alumni interactions?



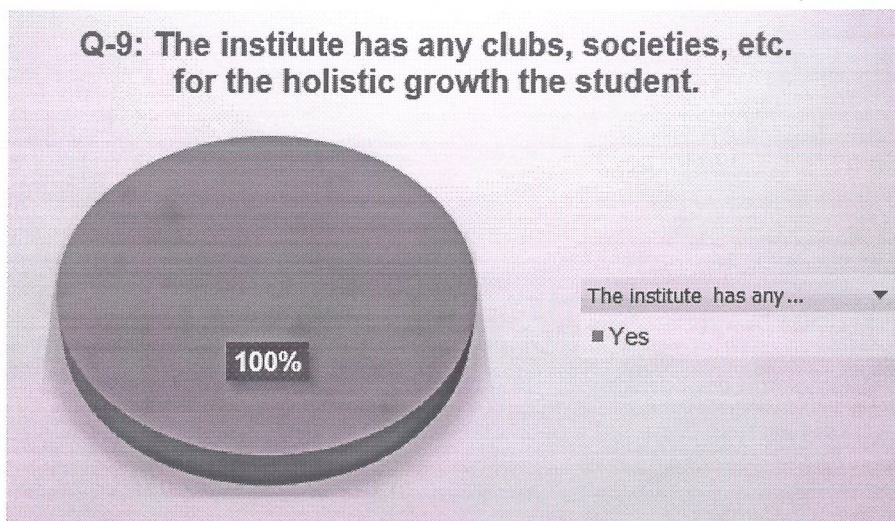
Does institute conduct...

■ No

■ Yes

J. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector-9, Dwarka, New Delhi-110075

Q-9: The institute has any clubs, societies, etc. for the holistic growth the student.



Feedback Analysis of Students: 2025-2026

Trinity Institute of Professional Studies follows a systematic feedback mechanism to assess the quality of its academic and institutional functioning. The Internal Quality Assurance Cell (IQAC) periodically collects feedback from key stakeholders, including students, teachers, parents, alumni, and recruiters, to identify areas requiring improvement and initiate appropriate corrective measures.

For the academic session 2025-2026, feedback was received from 832 students.

Analysis of Student Feedback

1. Teaching Environment

Students expressed an overall positive perception of the teaching environment at the institute:

- 40% students rated the teaching environment as **Excellent**.
- 39% rated it as **Very Good**.
- 17% rated it as **Good**.
- 4% gave an **Average** rating.

Thus, **96% of the students rated the teaching environment as Good or above**, indicating a generally satisfactory and positive academic environment. At the same time, the 4% Average response indicates scope for further improvement in teaching-learning practices, classroom engagement, and academic support.

2. Faculty Support and Helpfulness

The feedback regarding faculty members was highly encouraging. **99% of students responded that faculty members are helpful and supportive**, while only **1% responded negatively**.

This reflects a strong level of student satisfaction with faculty accessibility, guidance, and academic support.

A. Singh
DIRECTOR
Trinity Institute of Professional Studies
(Adj. Station, Pillar No. 1160, Institutional Area)
Sector-19, Dwarka, New Delhi-110075

Action Taken Report on Student Feedback : 2025–2026

Based on the analysis of student feedback, the institute has identified the following areas for continued strengthening:

Feedback Area	Observation	Action Taken / Proposed Action
Teaching Environment	96% students rated the environment as Good, Very Good or Excellent.	Faculty members are encouraged to continue learner-centric and interactive teaching practices.
Classroom Engagement	Scope exists to further improve the experience of students who rated the environment as Average.	Greater use of experiential learning, ICT-enabled teaching, activities, discussions, demonstrations and practical exercises is encouraged.
Faculty Support	99% students found faculty members helpful and supportive.	The institute will continue to strengthen faculty-student interaction, mentoring and academic guidance.
Student Concerns	Feedback provides an avenue for identifying areas requiring improvement.	Feedback will continue to be reviewed by the concerned departments/IQAC and appropriate corrective measures will be initiated wherever required.
Continuous Improvement	Feedback is an integral part of the institutional quality mechanism.	Periodic feedback collection and analysis will be continued to support evidence-based quality enhancement.

Conclusion

The student feedback for **2025-2026** indicates an overall positive learning experience, particularly with respect to faculty support. The exceptionally high **99% positive response regarding faculty helpfulness** is a significant strength of the institution. The teaching environment also received favourable ratings from the majority of students, while the **4% Average response** highlights an opportunity for further enhancement.

The institute, through the **IQAC and concerned academic departments**, will continue to use student feedback as an important input for **quality enhancement, corrective action, and continuous improvement of teaching-learning practices and student support systems**.


DIRECTOR
Trinity Institute of Professional Studies
(Adj. Metro Pillar No. 1160, Institutional Area)
Sector 18, Dwarka, New Delhi - 110075