



2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slowlearners

In any educational setting, students exhibit variation in learning abilities. Based on the ability to understand the students are categorized as SLOW LEARNERS AND ADVANCE LEARNERS. To ensure effective Teaching and learning process for all students, faculty must identify students' learning ability to ensure the engagement of advanced learners and providing adequate support to slower learners. The process for identification and measures taken for slow and advance learner as below:

Step-1: Identification of Slow Learners and Advanced Learners

Based on students' preceding exam performance, subject specific performance, continuous assessment, learning ability students are classified into two groups; advanced and slow learners.

Criteria to assess the learning levels of the students

1. Preceding examination overall result (Advanced learners score more than 75% and slow learners score less than 50 %.)
2. Specific subject-based results are observed.
3. Continuous assessment by the subject teacher based on Class tests, quizzes, assignments, class-performance, and class participation.

Step 2: Measures Taken for Slow Learners

1. Remedial Classes
2. Personal Attention through academic counselling
3. Bridge Courses
4. Mentor-mentee sessions
5. Peer-level tutoring
6. Flip classes
7. Variation in teaching pedagogy.

Step-3: Measures Taken for Advanced Learners

1. Case/ Research-Based Learning
2. Advanced Assignment for excellent achiever.
3. Seminar/Webinar
4. Project Based Learning/live projects
5. Online Courses (MOOCs)
6. Peer Level Teaching

At the beginning of each session the subject faculty identifies the Slow and Advance learners as per the process and maintains a record of the same in the format given below. As per the activities scheduled by the faculties regarding remedial classes or extra class test schedules are informed to students through notices and Timetables.

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The Record keeping Formats for Slow and advance learners are as below:

Batch:		Session:	
Subject:		Semester:	
Record of Slow and Fast Learners			
Performance parameters	Slow/Fast learners	Enroll no of Students	Number of students
PERCENTAGE	A1	PERCENTAGE BELOW 50%	
	B1	PERCENTAGE ABOVE 75%	
Total Slow learners(A1)		Total Advance learners(B1)	Faculty Signature <i>[Signature]</i> DIRECTOR

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Batch:		Session:	
Subject:		Semester:	
Record of Activities for slow learners			
Extra activities given to students	Enroll no of students	schedule for activities (dates)	Signature of faculty
Extra notes to build solid back ground of course			
Extra counselling to motivate students and guide students for better preparation			
Mentor mentee Session			
Peer Level Tutoring			


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Batch:		Session:	
Subject:		Semester:	
Record of Activities for Advance learners			
Extra activities given to students	Student list	Date	Signature of faculty
Peer Level Teaching			
Motivate students to participate in national and international level Academic or Co curriculum competitions			
Motivate students to take audit courses			
Give students innovative projects			
Give the topics for literature survey to understand the research trends in the topics			
Others			



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NOTICE

Date: 26th August 2023

Subject: Identification of Slow and Fast Learners and Scheduling of Remedial Classes Odd Semester Aug-Dec 2023-24

This is to inform all faculty members of BBA, BCA, B. Com, BAJMC, and BA.LLB programmes that an initiative is being undertaken to identify slow and Advance learners among students to provide tailored academic support.

1. Faculty members are requested to review students' performance in recent End Term examination and based on their performance categorize the students as slow and advance learners as per laid guidelines and submit the activity schedule to their respective HODs.
2. Schedule Remedial classes for slow learners focusing on revisiting basic concepts and enhancing understanding of technical courses. Special time table as remedial classes should be prepared by all departments immediately after scheduled internal assessment.

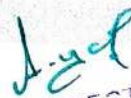
All concerned faculty members are requested to prepare subject-specific material for these classes.


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Schedule for Remedial Classes.

All students are hereby informed that remedial classes will be conducted to provide additional academic support for those who require assistance in specific subjects. The schedule is as follows:

Days for remedial classes: 1st, 3rd and 5th Saturday starting from month of October 2023.

Timings: 01:00 pm -2:30 pm for first shift
11:30 am-1:00 pm for second shift

Class rooms details:

Sl. No	Programme	Semester	Room No.
1	BBA (Shift 1 st and 2 nd)	First Semester	102
		Third Semester	101
		Fifth Semester	301
2	BCA (Shift 1 st and 2 nd)	First Semester	402
		Third Semester	406
		Fifth Semester	407
3	B. Com (Shift 1 st and 2 nd)	First Semester	201
		Third Semester	202
		Fifth Semester	204
4	BAJMC (Shift 1 st and 2 nd)	First Semester	501
		Third Semester	502
		Fifth Semester	507
5	BALLB	First Semester	802
		Third Semester	803
		Fifth Semester	805
		Seventh Semester	704
		Ninth Semester	702

[Signature]

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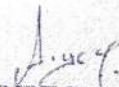
Date: 1st February 2024

Subject: Identification of Slow and Fast Learners and Scheduling of Remedial Classes Even Semester Jan -May 2023-24

This is to inform all faculty members of BBA, BCA, B. Com, BAJMC, and BA.LLB programmes that an initiative is being undertaken to identify slow and Advance learners among students to provide tailored academic support.

1. Faculty members are requested to review students' performance in recent End Term examination and based on their performance categorize the students as slow and advance learners as per laid guidelines and submit the activity schedule to their respective HODs.
2. Schedule Remedial classes for slow learners focusing on revisiting basic concepts and enhancing understanding of technical courses. Special time table as remedial classes should be prepared by all departments immediately after scheduled internal assessment.

All concerned faculty members are requested to prepare subject-specific material for these classes.


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NOTICE

Schedule for Remedial Classes.

All students are hereby informed that remedial classes will be conducted to provide additional academic support for those who require assistance in specific subjects. The schedule is as follows:

Days for remedial classes: 1st, 3rd and 5th Saturday starting from month of March 2024.

Timings: 01:00 pm -2:30 pm for first shift
11:30 am-1:00 pm for second shift

Class rooms details:

Sl. No	Programme	Semester	Room No.
1	BBA (Shift 1 st and 2 nd)	Second Semester	102
		Forth Semester	101
		Sixth Semester	301
2	BCA (Shift 1 st and 2 nd)	Second Semester	402
		Forth Semester	406
		Sixth Semester	407
3	B. Com (Shift 1 st and 2 nd)	Second Semester	201
		Forth Semester	202
		Sixth Semester	204
4	BAJMC (Shift 1 st and 2 nd)	Second Semester	501
		Forth Semester	502
		Sixth Semester	507
5	BALLB	Second Semester	802
		Forth Semester	803
		Sixth Semester	805
		Eighth Semester	704
		Tenth Semester	702

Ajay
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ATTENDANCE FOR SESSION 202

PROGRAMME NAME : BCA (Shift-2) BATCH 2023 - 2026 SEMESTER : I

Subject Code: BCA-105

Subect Name: **FCIT**

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S. Shinde