



7.1.7. The Institution has Divyangjan-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. **Divyangjan** -friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with **Divyangjan** accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Options:

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Upload:

- Geo tagged photographs / videos of the facilities
- Policy documents and information brochures on the support to be provided
- Details of the Software procured for providing the assistance
- Any other relevant information

(Note: Data template is not applicable to this metric)

Annexure No.	Description	Page No/Links
7.1.7_1	Photographs,	3
7.1.7_2	Photographs	4

Sd/-

Prof. (Dr.) Ashutosh Agarwal
Director & IQAC Chairperson

DIRECTOR

Trinity Institute of Professional Studies
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Sector-9, Dwarka, New Delhi-110075



7.1.7. Supporting Document *The Institution has Divyangjan-friendly, barrier free environment*

The institution is dedicated to fostering a Divyangjan-friendly, barrier-free environment, ensuring inclusivity and accessibility for all.

Key Initiatives:

1. **Accessible Built Environment:**
 - o Ramps at key areas, including the main entrance and basement, ensure smooth access to classrooms.
 - o Two elevators are available for seamless navigation across campus.
 - o A wheelchair is kept on standby for emergency support.
2. **Divyangjan-Friendly Washrooms:**
 - o A specially designed washroom meets the diverse needs of Divyangjan individuals, ensuring convenience and comfort.
3. **Inclusive Signage and Navigation:**
 - o Side railings at key locations provide support and enhance safety.
 - o Reflectors are installed for better visibility and guidance.
4. **Assistive Technology and Facilities:**
 - o Smartboards with features like magnifiers, interactive screens, and video players enable Divyangjan-friendly teaching and learning.
 - o Additional facilities include an accessible website and screen-reading software for visually impaired individuals.
5. **Provision for Enquiry and Information:**
 - o Dedicated human assistance includes services like readers and scribes.
 - o Soft copies of reading materials and screen-reading options are readily available.

Impact:

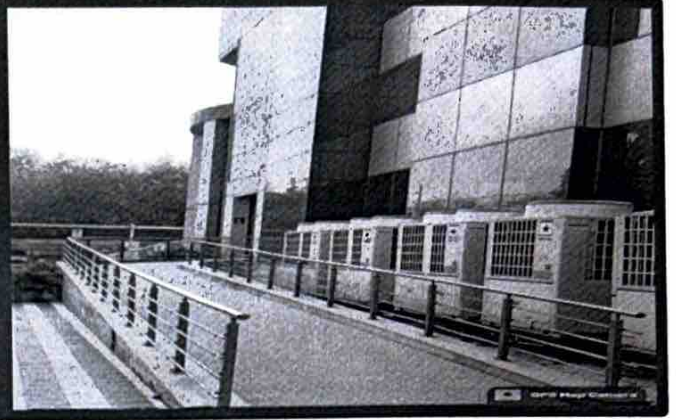
These comprehensive measures ensure that the institution provides an inclusive, supportive, and accessible environment. By meeting all five parameters, the institution qualifies under **Option A**, covering all specified criteria.

DIRECTOR

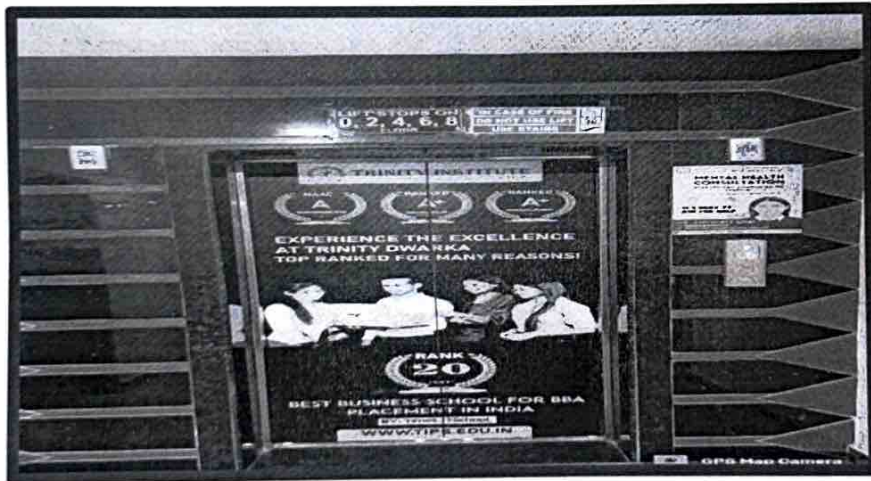
Trinity Institute of Professional Studies
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7.1.7_1 Disabled- Friendly, barrier free environment



Provision of wheel chair Provision of Ramps



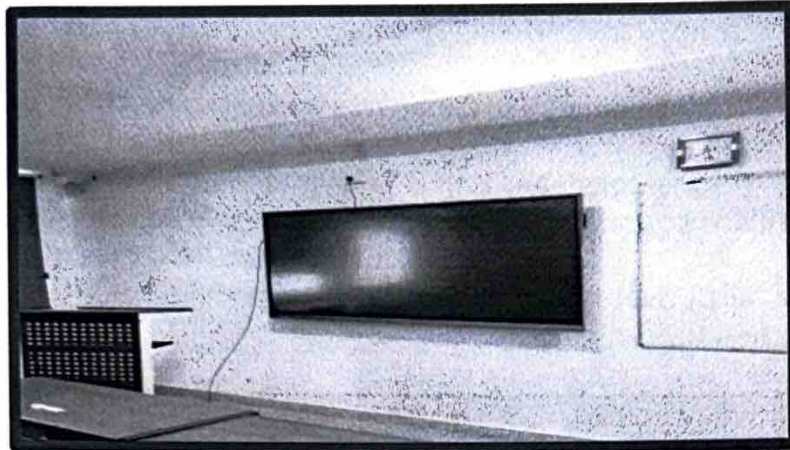
Lift

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7.1.7_2 Disabled Friendly, barrier free environment



Assertive Technology- Smart Board



Washroom for Differently Abled Person



Reflectors

[Signature]
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Supporting Documents for 7.1.7. The Institution has Divyangjan-friendly, barrier free environment

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Annexure No.	Description	Page No/Links
7.1.7_5	Policy Document	5,6

Sd/-

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Director & IQAC Chairperson

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POLICY DOCUMENT

Trinity Institute of Professional Studies

Introduction

Trinity Institute of Professional Studies is committed to fostering an inclusive and accessible educational environment for all, including persons with disabilities, referred to as Divyangans. This policy aims to establish guidelines, procedures, and support mechanisms to ensure equal opportunities, dignity, and participation for Divyangans within the institute.

Guiding Principles

1. **Equality:** All students, faculty, and staff, regardless of their abilities or disabilities, shall be treated with dignity and respect, and have equal access to educational resources and opportunities.
2. **Accessibility:** The institute is committed to creating a physical and virtual environment that is accessible to Divyangans. This includes accessible infrastructure, digital content, and assistive technologies.
3. **Inclusive Education:** Trinity Institute of Professional Studies promotes inclusive education by providing reasonable accommodations and support services to meet the diverse needs of Divyangans.

Accessibility Measures

1. **Physical Infrastructure:** Ensure that the institute's buildings, classrooms, libraries, and other facilities are accessible to individuals with mobility challenges. Implement ramps, elevators, and accessible washrooms as needed.
2. **Digital Accessibility:** Ensure that all digital content, including the institute's website, online courses, and learning materials, comply with accessibility standards (such as WCAG) to facilitate access for Divyangans using assistive technologies.

Support Services

1. **Learning Support:** Provide academic support services such as extra time during exams, note-taking assistance, and alternative formats for learning materials.
2. **Assistive Technologies:** Invest in and maintain assistive technologies to support Divyangans in their academic and professional pursuits.

Training and Sensitization

1. **Staff Training:** Provide training for faculty and staff on inclusive practices, creating awareness about the needs and rights of Divyangans.
2. **Student Awareness:** Conduct awareness programs to educate students about the diverse needs of their peers and promote a culture of empathy and inclusion.

[Signature]
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Grievance Redressal

Establish a mechanism for addressing grievances related to the implementation of this policy. Ensure that individuals can report instances of discrimination or lack of accommodation without fear of reprisal.

Compliance

Trinity Institute of Professional Studies is committed to complying with all relevant disability rights laws and regulations at the local, national, and international levels.

Conclusion

This policy reflects Trinity Institute of Professional Studies' commitment to creating an inclusive and accessible educational environment for Divyangans. All members of the institute are expected to adhere to and support the principles outlined in this document.

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