

Best Practice-1

1. Title of the Practice

Academic Excellence and Professional Growth

2. Objectives of the Practice

Objectives: The objective is to provide Quality education to the students and to achieve Academic Excellence with Professional Growth.

Academic Excellence and professional growth can be achieved through focus on a combination of curricular and co-curricular activities. The academic activities focuses on bringing conceptual clarity of theoretical concepts and its practical implementation. The co-curricular activities aid in the Professional Growth of the students, which results in building excellent student profile, achieving academic distinction, good placements and professional growth. The curricular and co-curricular activities are undertaken by various committees in place for the smooth functioning to name a few, academic committee, placement committee, industry-academia committee, research and publications committee, etc. Various MOU's have also been signed for providing corporate exposure to the students.

3. The Context

Academic Excellence is the core of the Institutional Development Plan and the Teaching Learning Process is to be focused on the curricular and co-curricular activities for holistic development and professional growth.

4. The Practice

Provision of Academic Inputs through following curricular inputs/activities and co-curricular activities :

Curricular:

Lecture Plans , Weekly Reports, Question Bank, Examination & Assessment.

Co-Curricular:

Research Orientation, Academia –Industry Interface

Moot-Court Society, Para Legal Volunteer, Value-added Courses.

Mentoring & Guidance for Professional Growth:

Skill Development Training Sessions, Alumni Interactions

5. Evidence of Success

The students performed better in Academics and also got awards in extra-curricular activities. They also got placed in Good companies with higher salary package. Many students got opportunity to go abroad for higher studies also.

6. Problems Encountered and Resources Required

As the Industry is changing at a very fast pace, Academic Excellence with professional growth achievement is a challenging task. Updating the knowledge and skill is very much essential.

7. Notes (Optional)

The Institute always strive to add value to the teaching learning process through academic inputs and promoting holistic approach for professional growth of the students through Curricular and Co-curricular activities.

Best Practice-2

1. Title of the Practice

Honing Leadership quality and enhancement of Leadership skill among students

2. Objectives of the Practice

Objectives: Creation of future leaders for betterment of society from the Higher Educational Institutions (HEIs).

Higher Educational Institutions plays a significant role in capacity building in society. TIPS is an affiliated institution of GGSIPU and is offering various courses in different programme such as BCA, BBA, B.Com(H), BA(JMC), BA.LLB. The students are of professional courses where knowledge as well skill development is essential, The institute has adopted the practice of holistic development of students with 360 degree over all grooming. Leadership quality is one of the most sought after quality now a days in all sectors & it inculcates sense of discipline be it in Govt., Private or Corporate sector. TIPS provides opportunity to students to participate and demonstrate their leadership skills through active involvement in various societies, committees, clubs etc in the Institute. The societies are Dance (Zorks), Drama (Shaurya), Music (Elysian), Photography (Frames) ,Udyami (Entrepreneurship), Leagal-Aid Society, NSS, NCC, Dabet, Eco-Club (Environmental), BVP-Sevarth, Etc. Through participative management system the students manage these societies and develop their skill and showcase their talents through out their study period at the Institute.

3. The Context

The leadership skill development among the students can be developed by assigning responsibility to the students through involvement in activities &, mentoring them with proper guidance & support.

4. The Practice

Students have managed their respective dept. fests in online mode in spite of pandemic situation and constraint of holding it in online mode and showcased their talents of leadership through successful execution of the events. For the

benefit of poor and underprivileged students have conducted social outreach programs during pandemic.

5. Evidence of Success

During pandemic the students actively participated in food & essential items distribution and helped in arranging Oxygen cylinders for the needy people wherever possible. The students of Shaurya (Dramatic Society) spread the awareness about COVID-19 through Nukkad Nataks in different parts of Delhi. This shows the sense of leadership and belongingness and also concern for society in time of need.

6. Problems Encountered and Resources Required

Though it is a self-financed Institution some Govt. Aid or grant required to meet the expense for the different social service society managed by the students of the Institution.

7. Notes (Optional)

The institute always puts best effort for holistic development of the students as they are the future of our nation and always aims for nation building as HEI.